

**UPSWING
ENGLISH 8**

AUDIO SCRIPTS OF THE RECORDINGS

1.1: Listen and fill in the blanks with the words below. Then sing along.

I'm short. I'm tall. I dance. I play ball.
It doesn't matter because we're friends.
I'm black. I'm white. I like the day. I like the night.
It doesn't matter because we're friends.
I like you because you're fun to be with.
I like you because you make me smile.
I like you because you're always there.
I hope we're friends for a long, long while.
My eyes are brown. My eyes are blue.
It doesn't matter because we're friends.
I like the sun. I like the rain. I walk alone. I use a cane.
It doesn't matter because we're friends.
I like you because you're fun to be with.
I like you because you make me smile.
I like you because you're always there.
I hope we're friends for a long, long while.
I'm a boy. I'm a girl. I like to jump. I like to twirl.
It doesn't matter because we're friends.
I have a dog. I have a cat
And there's nothing wrong with that!
It doesn't matter because we're friends (x2).

1.2: Listen and circle what Barbara orders on the menu.

Waiter: Hello! May I take your order?
Adam: Yes, please. Barbara! What would you like to have?
Barbara: Well, I'd like lentil soup first.
Waiter: Lentil soup. OK. What would you like to have for a main course?
Barbara: I'd like a mixed kebab, please.
Waiter: All right. Would you like to have a dessert?
Barbara: Yes. I'd like a piece of apple pie.
Waiter: All right. And would you like anything to drink?
Barbara: No, thank you.

1.3: Listen to the rest of the conversation and write down what Adam orders.

Waiter: What about you, sir?
Adam: Um, I'd like chicken soup.
Waiter: What would you like to have for a main course?
Adam: Well, I'd like a grilled chicken, please.
Waiter: Would you like a dessert?

Adam: Yes. I'd like a piece of cake, please.
Waiter: Would you like anything to drink, sir?
Adam: Can I have a glass of lemonade, please?
Waiter: Sure. Thank you.

1.4: Listen and complete the blanks.

Jessy: Listen, Kim. Are you busy tonight?
Kim: No, not at all. Why?
Jessy: I have two tickets for a rock concert tonight. Would you like to go with me?
Kim: I'd love to, but whose concert is it?
Jessy: It's a local music band, but they are very good.
Kim: It sounds awesome. Where's it?
Jessy: It's at the cultural center on Main Street. You know the place, right?
Kim: I'm sorry, but I don't know.
Jessy: Don't worry. We can go together. Shall we meet at 7 o'clock at the tram station?
Kim: OK, see you at 7 o'clock at the tram station.

1.5: Listen and answer the questions.

Conversation A

A: How about a slumber party at my house on Saturday?
B: I'd love to, but I can't.
A: Why not?
B: Because I am visiting my grandparents on Saturday.
A: Are you? Well, another time, perhaps.
B: Sure.

Conversation B

A: Would you like to see a movie with me tonight?
B: Why not? Which movie?
A: How about a horror movie?
B: No, I don't want to see a horror movie. How about a comedy?
A: Sure, that sounds fun.
B: OK. What time are we meeting?
A: Is eight o'clock OK?
B: Yeah, eight is good.

2.1: Listen and complete the conversation with the words in the box.

Alex: You look really fit, Claire. Do you always exercise?
Claire: Yes, I do. I usually get up early and I run for an hour.
Alex: Wow! That's good.
Claire: By the way, I sometimes swim at the pool, too.
Alex: Really? How often do you swim?
Claire: Well, I swim once or twice a week.
Alex: Do you ever go to the gym?

Claire: Yes, I do. But I rarely go there. Three or four times a month. What about you, Alex?
How often do you exercise?
Alex: Well, I never exercise, but I often play computer games. I think I am too lazy.

2.2: Listen to the rest of the conversation. Write “A” for Alex and write “C” for Claire in the boxes.

Claire: What else do you do in your free time, Alex?
Alex: I usually watch TV. I love watching all types of TV programs.
Claire: Well, I sometimes watch basketball matches on TV, but that’s all.
Alex: What about your lessons, Claire? Are your grades good?
Claire: Sure, I always study and I get high grades.
Alex: Do you? How often do you go out?
Claire: I never go out on weekdays.
Alex: And weekends?
Claire: Well, on weekends, I go out with my friends once a week.
Alex: What do you do with your friends?
Claire: We often go bowling. What do you do on weekends, Alex?
Alex: I go to the movie theater three times a month. I don’t like going out much.

2.3: Listen and number the types of music from 1 to 8 in the order you hear.

1. classical
2. jazz
3. beatbox
4. heavy metal
5. pop
6. techno
7. rap
8. opera

2.4: Listen and check your answers. Then practice the conversation.

Sandra: Dad, do you like listening to rap?
Mr. Connor: Rap? No, I don’t think so. I prefer listening to jazz.
Sandra: That’s interesting. Who’s your favorite singer?
Mr. Connor: My favorite singer is Louis Armstrong. I really love him.
Sandra: I don’t know much about him. Why do you like him?
Mr. Connor: Well, I think I love his voice and the rhythm in his songs. Would you like to listen to one of his songs later?
Sandra: I’d love to, Dad.

2.5: Listen to the rest of the conversation and answer the questions below.

Sandra: What about you, Mom? What types of music do you like?
Mr. Connor: Um, I think I like pop and rock.
Sandra: And who’s your favorite singer?

Mr. Connor: I think Justin Timberlake is my favorite. What about you, Sandra? What's your favorite type of music?

Sandra: I prefer rap. I really love Eminem.

Mr. Connor: Why do you like rap?

Sandra: Because I find it fun.

2.6: Listen to the song and complete the blanks with the words in the box.

I see trees of green,
Red roses, too.
I see them bloom for me and you.
And I think to myself,
What a wonderful world.
I see skies of blue and clouds of white.
The bright blessed day,
The dark sacred night.
And I think to myself,
What a wonderful world.
The colors of the rainbow,
So pretty in the sky,
Are also on the faces of people going by.
I see friends shaking hands.
Saying, "How do you do?"
They're really saying,
"I love you."
I hear babies cry,
I watch them grow.
They'll learn much more
Than I'll ever know.
And I think to myself,
What a wonderful world.
Yes, I think to myself,
What a wonderful world.
Oh yeah.

2.7: Listen again and sing along.

The same as Recording 2.6.

2.8: What do the people below think of teenagers? Listen and put a tick (✓) or a cross (X).

Mary: I think teenagers aren't realistic. Another problem is that they don't always follow the rules.

Henry: In my point of view, teenagers don't behave fairly. They also don't protect their cultural heritage.

Paul: I love using photo and video sharing applications and most of the teenagers love them today. They also share something on social media all the time.

Zeynep: To me, teenagers don't learn much about their history and traditions, but they keep up with the latest fashion all the time.

3.1: Listen to the description of making a homemade ice cream and number the steps in the order you hear. Then write the words "first", "second", "then", "after that", "next" and "finally" in the blanks.

First, mix up two cups of cream, 1 cup of milk, 2/3 sugar and 1 teaspoon of vanilla extract in a saucepan.

Second, heat the mixture and stir constantly until the sugar dissolves.

Next, pour the mixture into a bowl, cover it and place it in the refrigerator for two hours.

Then pour the mixture into an ice cream maker and freeze it for an hour.

After that, add your favorite flavor like sliced strawberry or cherry into your ice cream.

Finally, put your ice cream into the freezer for about three hours and then enjoy your ice cream.

3.2: Listen to the description of making a pizza and number the photos in the correct order.

First, slice the cabbage, carrot, capsicum and tomato.

Second, chop some cheese.

Third, put three tablespoons of oil into a pan.

Then put all the vegetables in the frying pan. Add red pepper and salt into it.

And then take a pizza base and put the vegetable mixture on it.

Next, put the cheese on top of the vegetables.

Finally, set your microwave for five minutes. Keep the pizza in it and take it out after five minutes.

And here it is. Your delicious pizza is ready.

4.1: Listen and write the number of the people in the order you hear.

1. I know it is an old-fashioned way, but I love sending letters or postcards to my friends when I don't see them for a long time.

2. I like sending emails to my friends, especially when I want to share photos and homework.

3. My friends and I send messages to each other all the time because it is always easier and faster.

4. I phone my friends to keep in touch. My parents get angry with me because I sometimes talk on the phone for hours.

5. I don't like online communication. I prefer meeting up and talking face to face.

6. I think the best way to communicate with my friends is social networks. You can share your opinions, music, videos, etc. It's always more fun to use social networks.

4.2: Listen, follow and complete the phone conversation with the words below.

Grace: Grace speaking.

Carter: Hi, Grace. This is Carter. Where are you?

Grace: I'm in the cafe outside of the school. I'll drink something. What about you?

Carter: Well, I don't know. I guess I will go to the library to study.

Grace: Why don't you join me and drink a coffee with me first?
Carter: It sounds great, but how long will you stay there?
Grace: Well, I think I'll be here about an hour.
Carter: Good! I'll arrive there in ten minutes. I'll also tell you something.
Grace: What's it about?
Carter: I'll give the details when I arrive.
Grace: OK, see you.

4.3: Listen to the rest of the conversation and answer the questions.

Grace: Hey, Carter. I'm over here.
Carter: Hi, Grace.
Grace: Have a seat. Will you drink something?
Carter: I think I'll have a coffee.
Grace: Excuse me! Can we have a coffee and tea, please? So, Carter! What do you want to talk to me about?
Carter: Maybe you know, it's Kevin's birthday on Friday.
Grace: Is it?
Carter: Yes. I want to give him a birthday present.
Grace: What will you give?
Carter: I don't know yet. I guess I'll buy him a pair of sunglasses. Will you help me choose?
Grace: Sure. When will we meet?
Carter: How about tomorrow after school?
Grace: I have no plans then. I hope I'll find a good present for him, too.

4.4: Listen and circle the correct options.

Call Center: New Lines Airways. How may I help you?
Customer: Hello. I'd like to make a flight reservation from Berlin to London.
Call Center: How many people will accompany you?
Customer: Only me.
Call Center: I see. Single or return?
Customer: Single, please.
Call Center: Business or economy class?
Customer: Economy class, please.
Call Center: When do you want to fly?
Customer: On December 8.
Call Center: Let me check. We have two flights then. At 10:30 a.m. and 17:30.
Which one
do you prefer?
Customer: I guess I will buy the one at 17:30.
Call Center: All right. Can I have your name, please?
Customer: Abigail Brown.
Call Center: Can you spell it, please?
Customer: Sure. A-B-I-G-A-I-L B-R-O-W-N
Call Center: Your date of birth, please?
Customer: July 12, 1990.
Call Center: Can I have your phone number, please?
Customer: 0405 345 10 69

Call Center: Thank you for the information. Your flight is reserved. The flight leaves from Berlin at 17:30, and it arrives in London at 19:00. You must confirm your ticket via our call center or from our website in three days.

Customer: Thank you very much.

Call Center: Is there anything else that I can help you with?

Customer: No, thank you. Have a nice day.

Call Center: You're welcome. Have a nice flight.

4.5: Listen and practice similar conversations.

1. A: I'm gonna watch The Water Diviner by Russell Crowe tonight.

B: Can you say it slowly, please?

A: Sure. I am going to watch The Water Diviner by Russell Crowe tonight.

B: Aaaa, The Water Diviner! It's a good one.

2. A: Hello! I come from India and my name is Harmandir.

B: Can you repeat your **name** again, please?

A: Harmandir. H-A-R-M-A-N-D-I-R.

B: Harmandir. Thanks.

4.6: Listen and write down the messages.

Conversation A:

Nora: Hello, Nora speaking.

Max: Hi, Nora. This is Max, Gavin's friend. May I speak to your brother?

Nora: I'm afraid he's not available at the moment. He has gone out. Would you like to leave a message?

Max: Yes, please. Can you tell him to call Mrs. Evans as soon as possible? It's 4054560.

Nora: Call Mrs. Evans. Could you repeat the phone number again, please?

Max: Of course. It's 4054560.

Nora: All right. I'll tell him when he gets back. Bye!

Conversation B:

Mr. Parker: Hello, the Parker family.

Alyssa: Hello, This is Alyssa calling. Is Elena there?

Mr. Parker: Hang on a minute; I'll get her. Elena! ... I guess she's not at home. Would you like to leave a message?

Alyssa: Could you tell her that we'll meet up at 6 o'clock at the Café Goriat, please?

Mr. Parker: Meet up at six o'clock at the ... Can you say the name of the café again, please?

Alyssa: Café Goriat.

Mr. Parker: Café Goriat. Got it. Goodbye!

4.7: Read and complete the conversation. Then listen and check your answers.

Secretary: Horizon Car Sales. May I help you?

Mr. Smith: Hello! This is Dominic Smith. Could you put me through to Mr. Black, please?

Secretary: Let me try to connect you. Hold on. (phone rings three times). I'm sorry. There's no answer. May I take a message?

Mr. Smith: Can you please tell him that Dominic called?

Secretary: Of course, sir. Goodbye.

4.8: Listen and answer the questions.

Secretary: Horizon Car Sales. May I help you?

Peyton: Hello, this is Peyton. Can I speak to my father, please?

Secretary: Hi, Peyton. Hold the line, please. ... Your daughter Peyton is on the line, Mr. Black.

Mr. Black: Put her through, please.

Mr. Black: Hello, Peyton. What's up?

Peyton: Not good, Dad. One of my friends is ill and we want to visit her after school.

Mr. Black: I'm sorry to hear that. Will you be home late then?

Peyton: Yes, Dad. I'll be late for two hours.

Mr. Black: OK, no problem. See you later.

Peyton: Thanks, Dad. See you.

4.9: Listen to the phone messages. There are two mistakes in each message. Correct the mistakes.

1. Hello, this is Liam Ryan. Leave a message after the beep. (beep)

Hello, Miss Ryan. I'm calling from Aria Cargo. You have a package. For more information, please call 0405506770. Thank you.

2. Hello, this is Bentley. I'm not available at the moment. Please leave a message after the beep. (beep)

Hi, Bentley. This is Camella. I have a dentist's appointment at 12:00 o'clock, so I can't come to school tomorrow. See you later.

5.1: Listen and write "D" for David, "P" for Pamela in the boxes below. Put a cross (X) if a sentence is not in the conversation.

Pamela: Hey, David. Would you like to see a funny video on the Internet?

David: Sure. What's it about?

Pamela: A baby is dancing in a funny way.

David: OK! Let's watch it. Oh, look at him! Oh, my God! He's so funny.

Pamela: It was great. Tell me, David. For what purposes do you use the Internet?

David: Well, I usually play online games, but my mother gets angry with me when I spend too much time.

Pamela: I can imagine. I love using the social networking sites, and my mother sometimes gets angry with me, too.

David: What do you do on the social networking sites?

Pamela: I usually upload some photos and make comments about my friends' photos.

David: I see. I chat on the Internet because I like making new friends from other countries. You know I want to learn about different cultures.

Pamela: That's interesting. Do you get help from the Internet when you do your homework?

David: Yes, I do. I always use search engines when I do my homework.

5.2: Listen and answer the questions.

Luke: Can you help me please, Amelia?

Amelia: Sure, Luke. What's the problem?

Luke: Well, I need to send my project to my teacher's email, but I don't know how to attach a file.

Amelia: No, problem. That's very easy. Let me help you. First, you should log in to your email.

Luke: OK, I'll do it now.

Amelia : Now, you should click "new" button. Then type your teacher's email address.

Luke: william1980@gmail.com. And what should I do now?

Amelia: Write about the subject here. Now, click "insert" button and then "Files as attachments" part.

Luke: OK. I think I should find and choose my project file on the computer.

Amelia: Exactly. What's the name of the file?

Luke: Here it is. Its name is "Math Project December".

Amelia: Double-click it and upload the file to your email.

Luke: Can I send it now?

Amelia: Yeah!

Luke: Thanks, Amelia. I owe you.

Amelia: Never mind.

5.3: Listen again and number the steps that Luke should follow.

The same as Recording 5.2.

5.4: Listen and circle the correct ones.

Zoe : Hello, Zoe speaking!

Benjamin: Hi, Zoe. This is Benjamin. How are you doing?

Zoe: Great, thanks.

Benjamin: Listen, Zoe. Anna and I want to buy an online flight ticket to Turkey, but this is the first time. Can you help us, please?

Zoe: Sure. First, do you want to buy a round trip?

Benjamin: What do you mean by that exactly?

Zoe: I mean, do you want to go and come back?

Benjamin: No, only one way.

Zoe: OK! Click one way. Then fill in the locations and departure time. Then click next.

Benjamin: From London Heathrow to Dalaman Airport on April 21. All right. And now?

Zoe: Now, will you choose refundable or nonrefundable prices?

Benjamin: Sorry, I can't follow you. Can you explain what it means?

Zoe: In other words, if you choose nonrefundable, it is cheaper, but you can't make any changes. If you choose refundable, it is more expensive, but you can make changes.

Benjamin: Well, let's choose non-refundable then.

Zoe: Now, click next and choose the type of payment. Benjamin: OK.

Zoe: Now, type the credit card number, cardholder's name, expiry date and CVV number.

Benjamin: CVV number? What does it mean?

Zoe: Look at the back of your credit card. CVV number means the last three numbers there.

Benjamin: I got it. That's 345. Thank you for your help, Zoe.

Zoe: No problem. Take care. Bye.

5.5: Listen again and tick (☐) the sentences/phrases you hear in the conversation.

The same as Recording 5.4.

5.6: Complete the conversation with your friend. Then listen again and check.

The same as Recording 5.4.

6.1: Listen, check your guesses and match the names of the places with the photos above.

Australia is a beautiful country. The best time to visit Australia is January and February because it's usually warmer and sunnier at that time. You can do many activities there. One of the popular activities is that you can go scuba-diving in the Great Barrier Reef. It's more fascinating than any other diving centers in the world. Another activity is a six-day trekking in Overland Track in Tasmania. The trekking takes 65 km and you can see wonderful forests and valleys.

And are you interested in tennis? Then you can watch Australian Open Tennis Tournament in Melbourne on 17–30 January. You can do bungee jumping in Kingston Park Raceway. It's about 146 Australian dollars per person. I don't want to do bungee jumping because it is too dangerous and expensive.

You can buy different gifts for your friends like a boomerang because it is cheaper. What can you eat? Well, I prefer Australian hamburgers because they are more delicious than the other hamburgers in the world. You can also see many interesting buildings like the Opera House

and Sydney Harbor Bridge in Sydney. There are so many other things to do and see in Australia. So come and see it soon.

6.2: Listen again and answer the questions.

The same as Recording 6.1.

6.3: Listen and fill in the blanks. Then listen again and practice.

Evan: What kind of sports do you prefer doing, Scarlett?

Scarlett: Well, I like underwater hockey and surfing.

Evan: That sounds interesting. Which one do you prefer the most?

Scarlett: I think I prefer underwater hockey to surfing because I like team sports more. You know team sports are always more amusing than individual sports.

Evan: What kind of a sport is it?

Scarlett: Well, there are six players. It takes about 20 minutes and you play under the pool.

Evan: I see. I think underwater hockey is safer than surfing.

Scarlett: Exactly. Surfing is more dangerous because you may drown or a shark can attack you any moment.

6.4: Listen and complete the information.

Hello! My name's Grayson. I prefer going kayaking because I think kayaking is more adventurous and more entertaining than the other sports. I last went on a kayaking journey in June. Everybody should try it. You can try it with your friends or with your family, but everybody can't attend kayaking. You should be older than 12 years old to attend it. The kayaking clubs are usually open from 8 o'clock in the morning to 7 o'clock in the evening. Don't you have any equipment? Don't worry about it because you can hire equipment from one of the kayaking clubs. The hiring prices plus safety equipment are reasonable. You can hire everything to go kayaking about \$10-15 a day.

7.1: Listen and number the photos in the order you hear. Put a cross (X) for the ones that are not in the recording.

The Colosseum of Rome is one of the greatest pieces of Roman architecture. The construction of the Colosseum started in the year 70 and ended in 80. This great amphitheater has a capacity of 50,000 spectators.

Petra is an ancient rock city. It contains about 800 magnificent rock structures. Petra quickly became an important trade route. Later, people abandoned the city, and Swiss explorer Johann Ludwig Burckhardt rediscovered it in 1812.

The Great Wall of China is an incredible structure. It is the longest and oldest construction project in history. The emperors of China built the Great Wall to stop the attacks from the north of China.

7.2: Listen again and answer the questions below. Give short answers.

The same as Recording 7.1.

7.3: Listen and circle the best options.

Sandy: Tell me, Justin. What type of vacations do you prefer?

Justin: I think I prefer a city sightseeing.

Sandy: "A city sightseeing? Why?"

Justin: Because I like cultural diversity.

Sandy: I see. Where did you last go?

Justin: I went to Rome.

Sandy: Rome? Cool. What do you think about Rome? Did you enjoy your trip?

Justin: It was incredible. It's truly an ancient city. And the weather was just perfect. It is usually warm and sunny in Rome.

Sandy: Where did you stay there?

Justin: I stayed at a bed and breakfast hotel because it was cheaper.

Sandy: What is the best place to see there?
Justin: I suppose Pantheon is the most beautiful place in Rome.
Sandy: And what did you enjoy eating the most?
Justin: Ice cream. I really loved ice cream in Rome.
Sandy: What about the activities? What activity did you like doing the most?
Justin: I guess it was the panoramic boat tour.
Sandy: It sounds fascinating. How much did you spend?
Justin: Well, I stayed there for three days and I spent about €250.
Sandy: You are lucky! I hope I can see Rome one day, too.

7.4: Listen and write the letters of the sentences in the correct places.

We Are The Champions

I've paid my dues.
Time after time.
I've done my sentence.
But committed no crime.
And bad mistakes,
I've made a few.
I've had my share of sand kicked in my face.
But I've come through.

(And I need just go on and on, and on, and on)

Chorus:
We are the champions, my friends,
And we'll keep on fighting till the end.
We are the champions.
We are the champions.
No time for losers,
'Cause we are the champions of the world.

I've taken my bows,
And my curtain calls.
You brought me fame and fortune, and everything that goes with it.
I thank you all.
But it's been no bed of roses,
No pleasure cruise.
I consider it a challenge before the whole human race,
And I ain't gonna lose.

(And I need just go on and on, and on, and on)

Chorus (x)

8.1: Are the sentences true or false? Listen and tick (☐) the correct boxes.

Dad: Guys, you know it is your grandmother's birthday.

Logan: Oh, is it tomorrow, Dad?
Dad: Yes, exactly, Logan. And we must do some preparations for her birthday party. Are you free tomorrow morning, Nora?
Nora: Yes, Dad. What can I do?
Dad: Can we do the grocery shopping together with you?
Nora: Sure, Dad.
Mom: Can you buy the birthday cake tomorrow morning, Logan?
Logan: OK, Mom. I'll buy it the first thing in the morning. Who will call the guests, Mom?
Mom: Don't worry about it. I will call your grandmother and the guests tonight. And we should also clean up the house.
Nora: Cleaning up! I don't like it, Mom.
Mom: You know everybody must do some chores, Nora, right?
Nora: Yes, Mom. You are right. What should I do?
Mom: Well, you can vacuum the rooms.
Nora: OK, Mom.
Mom: And Logan. Can you clean the bathroom, please?
Logan: All right, Mom.
Mom: And I can tidy up the kitchen.
Dad: I can take out the garbage and do the decorations.
Nora: I'm sure everything will be great.

8.2: Listen to the rest of the conversation and answer the questions below.

Mom: Some more salad?
Logan: Can I have some, Mom?
Mom: Sure, Logan.
Logan: Thanks! Mom? Dad? Can I ask you something?
Dad: What is it, Logan?
Logan: I want to go bowling with my friends on Saturday. Can I go?
Dad: What do you say, Sarah?
Mom: It's OK for me if you don't mind.
Dad: No problem for me, either. He can go. How much money will you need?
Logan: How about fifteen dollars?
Mom: That's too much, but it is OK for this time.
Logan: Oh, thank you both.
...
Nora: Logan? Can you do me a favor?
Logan: What can I do for you, Nora?
Nora: I know it is my turn tonight, but can you take Sam for a walk?
Logan: Of course, Nora.
Nora: You are so kind. Thanks.

8.3: Listen and answer the questions.

Audrey: You look nervous, Kayla!
Kayla: Yes, Audrey. I'm nervous because we have a Spanish exam tomorrow.
Dylan: Are you nervous about Spanish? It is so easy and fun.
Kayla: Well, I find it very difficult. You are very good at Spanish, Dylan. I want to learn it better, but I can't. What do you suggest I do to learn it better?

Dylan: You should practice it for about an hour every day. Then you can learn it much better.

Kayla: An hour every day? It's not possible.

Dylan: Why not?

Kayla: You know both of my parents work, and I must take care of my baby sister for a couple of hours every day and I must do some other chores to help my parents.

Dylan: I see. I must take out the garbage every day, too. I hate it. I feel so annoyed when I do it.

Audrey: Anyway. What's our next lesson, guys?

Dylan: It's math, Audrey.

Audrey: Math! Oh, no. I am so bad at math. I get very bored in math classes.

Dylan: Why do you get bored, Audrey?

Audrey: Because I find it very difficult. I don't understand anything at all.

Dylan: It's not actually difficult. You should just follow the teacher more carefully. Then you can do it.

Kayla: OK, guys. The break is up. The teacher is coming.

8.4: Listen to the poems below. Then match the highlighted words/expressions with the definitions below.

Poem A:

School is a daily routine for us.
In the morning, we're sure to make a fuss.
Even when the sun is still not up,
Here we are, awake at 6 a.m. sharp.

We feel that school is such a bore.
We feel that school is such a chore.
Parents say, "School's great! Now, go!"
We say, "Well, how do you know?"

Late a minute and we have to run,
Eyes half open, shoelaces undone.
We reach school and we see our friends.
Immediately, the gloom ends.

We have a chat and go with the flow.
Then the bell rings, it is time to go.
But it depends on how we look at school.
Honestly, positively, school is cool.

Poem B:

"I won't do it," Sally said,
"I will not clean my room.
I will not make my bed.
I like the mess and gloom."

"I won't do it," Sammy said,

"I will not mow the lawn.
I'd rather play with Ned and Ted.
And with my best friend Sean."

"Will not"

"Can not"

"Want not"

"Should not"

These words we must not say.
When mom or dad asks us for help,
We should always obey.

9.1: Listen and write the numbers of the robots in the order you hear.

Welcome to the Science and Technology program. Today, we are going to learn more about robots. Scientists are working on robot technology and we can see an amazing thing about robots every day.

Now, let's look at some of the famous robots in the world. The first example is ASIMO. It is the most advanced robot in the world. It can walk, run, turn corners, recognize hand gestures, carry objects, dance and climb the stairs.

The second example is HRP. HRP can use human tools and get up off the floor as fast as a human. It's the strongest robot in the world.

The third one is HUBO. It can wrap an object like the human fingers. It can also dance and shake hands.

Now, let's take a look at PAPER0. PAPER0 assists around the house and recognizes speech. It can recognize 3000 words.

The last robot type in our program today is AIBO. It's just 27 cm tall. It can feel human contact through sensors on the head, back, chin and paws. AIBO can look after your house when you are away, it can detect the movements and sounds around it. Then it takes a picture and informs you via your email. That's all for today. Hope to see you in our next program.

9.2: Listen again and answer the questions.

The same as Recording 9.1.

10.1: Listen and answer the questions.

A. Welcome to the 8 o'clock news. Let's look at the highlights around the world. An avalanche hit Kathmandu, Nepal. "The avalanche took place just above the base camp in the Khumbu Ice Fall and it killed 12 climbers," officials said. "Four others are missing," said Madhu Burlakoti of Nepal's Tourism Ministry. He added that six people were injured in total. Rescue teams are looking for the missing. We'll inform you about the details soon. And ...

B. Welcome to midday news. Üsküdar Square turned to a lake after the water of Marmara Sea flooded in the İstanbul district following heavy rain in the afternoon. The situation caused severe problems in transportation for a while. The municipal officials are trying to solve the problems.

C. Here we go again. Prepare your battery, water and food supplies because the Hurricane Katrina is approaching. Scientists especially warn the people living in Louisiana, Mississippi and Alabama. Scientists think that the hurricane will do a great deal of damage and floods may take place after the hurricane. Agriculture Commissioner Adam Putnam says the best defense is to plan early.

D. A powerful earthquake has killed at least 328 people and wounded hundreds more in Pakistan. "The 7.7-magnitude earthquake struck on Tuesday afternoon at a depth of 20 km," the US Geological Survey said. It flattened many houses, and thousands of people have spent the night in the open. We'll bring you all the latest updates.

10.2: Listen and complete.

Jacob: Tell me, Samantha. What will be the biggest problem in the future in your opinion?

Samantha: Interesting question! Let me think. Well, I think water shortage will be a threat in the future because we waste too much water.

Jacob: What do you suggest we should do?

Samantha: We should stop wasting water. What about you, Jacob? What do you think about the future threats?

Jacob: I think ecosystem destruction will be the greatest threat because people damage the ecosystem too much.

Samantha: What do you suggest we should do?

Jacob: Well, there should be programs to educate people about the importance of ecosystems.