UNIT 1 HELLO

Unit 1 Track 1.1
Activity 2 Listen to the conversation. Where are they?
Teacher: Good morning everybody! I am your English teacher. You are fifth graders and this is your first year in this school. Welcome to our school. I hope we all have a great year together. In our first lesson I want to learn your names. Let’s get started from here. What is your name?
Brian: My name is Brian, madam.
Teacher: How are you, Brian?
Brian: I’m okay, madam. Thank you.
Teacher: Who are you?
Anne: I am Anne.
Teacher: How are you doing, Anne?
Anne: I am fine.
Teacher: Please, go on. Tell me your names in order.
Jim: Hello, madam! My name is Jim.
Carol: Hi! My name is Carol.
George: I am George.
Liz: My name is Liz.
Sally: Hi! I’m Sally.
Tony: Hello, madam! I am Tony. But we do not know your name. What is your name?
Teacher: Thank you my dear students. My name is Christina. You may call me Mrs. Hill. I am pleased to meet you all. It’s break time now. You can go out. See you next lesson.

Activity 3 Listen to the conversation again and write the names of the students and the teacher.
Activity 4 Listen to the conversation again and complete the dialogues with the suitable statements in the box.

Unit 1 Track 1.2
Activity 7 Listen to the alphabet song and sing along.

Unit 1 Track 1.3
Pronunciation
Activity 14 Listen to the statements and circle the correct pronunciation.
1. I’m eleven years old.
2. He is my classmate.
3. This is Banu. She’s my cousin.
4. I am pleased to meet you.
5. She is a student.
6. He’s Steve.
Activity 16 Listen to the text and find where Mark and Chuck are going.
Dad: Hurry up you boys! You are late for the training.
Mark: I can’t find my racket dad.
Dad: It is near the door. Chuck where are you?
Chuck: I am in my room looking for my shorts.
Mum: They are on your bed sweety.
Mark: Chuck! Where are the balls?
Chuck: They are in my back pack.
Dad: Honey! Do you know where the keys are? I can’t find them.
Mum: They are on the table next to the vase.
Dad: Come on boys! Be quick!
Chuck: Dad, be careful! There is a cat under the car.
Dad: Luckily you notice! Thanks for warning.

Activity 17 Listen to the text again and circle the correct option.
Activity 18 Listen and complete the statements with the words in the box.

UNIT 2  MY CLASSROOM

Activity 1 Listen to the text and tick the correct option.
Teacher: Good afternoon everybody!
Students: Good afternoon, madam!
Teacher: I see you are all fine. Please, sit down! Emre clean the board, please!
Emre: Sure.
Teacher: There is too much noise outside. Buse, close the windows, please!
Buse: Sorry, madam. I can’t hear you. Can you say that again, please?
Teacher: Can you close the windows?
Buse: Of course, Mrs. Yıldız.
Teacher: Thank you, Buse. We have an important subject today. Please, open page seventeen in your coursebooks.
Kaan read the text, please!
Kaan: Certainly, madam.
Teacher: Please, be all ears and listen to your friend carefully!
Deniz: Mrs. Yıldız, can I ask a question?
Teacher: Yes Deniz, you can.
Deniz: I feel thirsty. Can I go to the canteen?
Teacher: Yes, of course. Do you know where the canteen is?
Deniz: Yes, madam. It is on the ground floor.
( Deniz leaves the classroom, after a while comes back and knocks the door.)
Deniz: May I come in?
Teacher: Sure. Please, sit down! Now turn over the page. Work in pairs and do the activities.

Activity 2 a. Listen to the text and write down the instructions you hear.
Activity 2 b. Listen again to check your answers.
Activity 3 Listen and write T, F or NI.
Unit 2 Track 2.2
Pronunciation
Activity 6 Listen to the statements and underline the rises.
  Stand up!
  Sit down!
  Go out!
  Come in!
  Turn around!
  Listen to me!

UNIT 3  FAMILY MEMBERS

Unit 3 Track 3.1
Activity 1 Listen and find out whose family it is.
Hi! I’m Jack and this is my family. I have got a brother. My brother’s name is Phil. I love playing with my brother. My mother is Linda and my father is Mark. My aunt’s name is Carol. She is my mother’s sister. Greg is my uncle and I have got a cousin. His name is Stephen. He is 6 years old. Tom and Marie are my grandparents. We visit them every weekend. I love my family so much.

Activity 2 Listen and complete the family tree with the names in the box.
Activity 3 Listen to the text again and complete the statements.

Unit 3 Track 3.2
Pronunciation
Activity 5 Listen to the pronunciation of the underlined vowels and repeat.
  mother
  father
  cousin

Unit 3 Track 3.3
Activity 15 Listen to the sounds and write the occupations.
a. The sound of an ambulance.
b. The sound of dogs and cats.
c. The sound of police radio.
d. The sound of the students.
e. The sound of the tools.
f. The sound of a fire truck.

Unit 3 Track 3.4
Activity 17 Listen and order the photos.
1. Jack is a teacher. He loves his students so much. He works at a school.
2. Emily works as a director for a company.
3. Ryan is very brave. He works as a fireman at a fire station.
4. Tom is a vet. He likes helping animals. He works at a clinic.
5. Loura is a doctor. She works at a hospital and helps ill people.
6. Emma is an engineer. She works in an office.
7. Brad can fix everything. He works as a mechanic at a repairshop.
Activity 18 Listen again and complete the statements.

Unit 3 Track 3.5
Pronunciation
Activity 20 Listen to the words and find the stress in each word.

nurse  engineer  doctor  mechanic  fireman  director  farmer  driver  police officer  singer

UNIT 4  SWEET HOME

Activity 1 Listen to the text and tick Demir’s favourite room.

I’m Demir and this is my home. We have got two bedrooms, a living room and a playroom in our home. In my bedroom, I have got a bed near the window. I have got a bookcase next to my wardrobe. I love reading books very much so I have got a lot of books in the bookcase. There is also a desk and a chair in my room. The playroom is my favourite place. It’s next to my room. There is a small white table in the room. I like drawing pictures on it. I have got a colourful toy box and a big carpet in the playroom. In the living room, we have got a large sofa and there are some pillows on it. There is also a television in the living room.

We have got a big kitchen. There are a lot of cupboards. We have got a big dining table in the kitchen.

The garage is the last part of our house. It is a safe place for our car.

Activity 2 Listen to the text again and circle the objects you hear.

Activity 4 Listen to the text again and correct the mistakes.

Unit 4 Track 4.2
Pronunciation
Activity 11 Listen and repeat.

- tin  thin  tree  three  bat  bath  tanks  thanks  short  month  tick  thick

Unit 4 Track 4.3
Pronunciation
Activity 12 Listen and tick the correct box.

- tin  thin  tanks  three  tick  bath  bat  month  thick  short  thanks  tree

UNIT 5  MY TOWN

Activity 3 Listen and underline the word stress in each word.

pharmacy  library  tube  theatre  barber  grocery
Unit 5 Track 5.2
Activity 4 Listen to the conversation and find where they decide to go.
Merve: Hi, Ali how are you?
Ali: Thanks, I’m fine and you?
Merve: I’m fine, thank you very much. Where are you?
Ali: I’m at the post office now.
Merve: What are you doing there?
Ali: I’m posting postcards to my friends in the USA. What about you?
Merve: I’m at home, I feel bored and want to hang around at the shopping mall. Would you like to join me?
Ali: Why not? But I don’t know where it is. How can I get to the shopping mall?
Merve: Ohhh it’s a stone’s throw from the post office. Go ahead on the Rose Street. It’s between the parking lot and the bus-station, opposite the museum.
Ali: OK. Thanks a bunch, I’m coming.
Merve: Most welcome, see you there.

Activity 5 Listen again and complete the statements with the words and phrases.
Activity 6 Listen and put the statements in the correct order.

UNIT 6 GAMES AND SPORTS

Unit 6 Track 6.1
Activity 4 Listen to the text and write a title for it.
Hi, I’m Claire. I am a student at a secondary school. I live in Datça. I like swimming and camping. Also, I’m able to do origami. I have a lot of friends; Alice, Jack and Terry. Alice and Jack like trekking. But they don’t like playing hangman. Jack likes swimming, hide and seek and playing tennis. Terry likes swimming, he can swim very fast but he isn’t able to run fast, so he doesn’t like running. I am able to run fast but I can’t play tennis, so I don’t like it. Alice and Jack can play hide and seek very well but they can’t do origami. We are able to play volleyball well and we like playing it. We like spending time together. I like my friends.

Activity 5 Listen to the text and match the people with their likes and dislikes.
Activity 6 Listen to the text again. Fill in the chart according to their abilities and inabilities. Put a (√) or (X).
Activity 7 Listen again and fill in the blanks with “can” or “be able to”.

Unit 6 Track 6.2
Pronunciation
Activity 10 Listen and repeat.
basketball    hiking    football    exercise    cycling    trekking    origami
Unit 6 Track 6.3
Activity 16 Listen and write down the activities you hear in the text.

**Tolga:** Hi everybody! How are you?
**Jessie:** Welcome. We are fine and you?
**Tolga:** I’m fine and happy because it’s Friday today. Let’s do something all together at the weekend.
**Jim:** That sounds great. What can we do?
**Whitney:** How about cycling?
**Jessie:** Well, I dislike cycling.
**Tolga:** Let’s go trekking or jogging!
**Jim:** I’m sorry but I don’t like trekking.
**Jessie:** I dislike jogging. How about swimming?
**Whitney:** That sounds great.
**Jim:** I like fishing and swimming. Let’s go fishing and swimming then!

**Activity 17** Listen to the text again and complete the chart according to their suggestions.
**Activity 18** Listen to the text and complete the statements.

---

**UNIT 7   MY DAILY ROUTINE**

Unit 7 Track 7.1
Activity 1 Listen to the conversation. What is the text about?

**Speaker:** I’m so lucky to have Maria Sharapova here. Thanks for being here, Maria. How are you doing?
**Maria:** I’m very well thank you. And you?
**Speaker:** I’m fine, too. Maria you are a professional tennis player and a five-time Grand Slam champion. Everybody including me wonders how you spend your day.
**Maria:** Well, my day starts at 6.30 a.m. I like to wake up early. First, I wash my face and get dressed. Then, I have a cup of coffee while I’m reading the news and answering my e-mails. I eat 30 minutes before I get to practice. The practice starts at 08:15 am. I train for about 3 hours every day. After that, I have a shower and leave the court at noon. I meet my friends and have lunch with them. Then, I take a nap until 2 in the afternoon. I usually talk to my mum on the phone. I arrive home at about 4:30 pm. I have my dinner at home. I often read books and magazines in the evenings. I brush my teeth and go to bed at 10 pm.
**Speaker:** Thanks for sharing your routine with us.
**Maria:** My pleasure.

**Activity 2** Listen and order Maria’s daily activities.
**Activity 3** Listen again and write T/F/NI.
Unit 7 Track 7.2
Pronunciation
Activity 5 Listen and complete the table with the verbs in exercise 4.
Activity 5 Listen again to check your answers.

<table>
<thead>
<tr>
<th>works</th>
<th>does</th>
<th>watches</th>
</tr>
</thead>
<tbody>
<tr>
<td>hops</td>
<td>goes</td>
<td>brushes</td>
</tr>
<tr>
<td>gets</td>
<td>cries</td>
<td>studies</td>
</tr>
</tbody>
</table>

Unit 7 Track 7.3
Activity 15 Listen to the text and find out how many hours a day Sally stays awake.
Hello I’m Sally. I’m a student at 5th grade. Everyday, I get up at 7:00 am and wash my face. I have breakfast, I brush my teeth, get dressed and get on the school bus at 8:15 am. My classes start at 8:45 in the morning and finish at 15:40 in the afternoon. I have lunch at 12:20 at the school canteen. I come back home at about 4 pm. I rest until 4:30 pm. Then, I do my homework and revise my lessons. At 7 pm, I have dinner and I go to bed at 10 pm.

Activity 17 Listen and draw the time of Sally’s activities on the clocks.
Activity 18 Listen again and order Sally’s daily activities.

UNIT 8  PEOPLE AND ANIMALS

Unit 8 Track 8.1
Activity 1 Listen and tick the animals you hear.
Alex Dunlop: I’m at the city zoo and reporting on what the zoo staff are doing at the moment. Here is the zoo keeper, Mr. Jordan. How is life going at the zoo?
Mr. Jordan: Life isn’t boring here. You can see different things happening around you. You see Mr. Carter there. He’s feeding the tigers. They love meat very much. Look! One of the tigers is climbing the tree. Baby tigers are playing. Mr. Wilson is our vet. He is examining the lemurs now. Mrs. Harris is counting the elephants. They are chasing each other.
Alex Dunlop: What about this animal? What is it?
Mr. Jordan: It is a lynx. It is a member of the cat family. Look! It’s looking at the birds.
Alex Dunlop: Well, life is running fast here. Thank you Mr. Jordan for sharing the life here with us. It’s Alex Dunlop speaking from BBC Norfolk.

Activity 2 Listen and write “Mr. Carter, Mr. Wilson or Mrs. Harris” under the photos.
Activity 3 Listen again and complete the statements with the given verbs.
Unit 8 Track 8.2
Activity 10 Listen to the conversations and choose where they take place.
1   May I feed the animals, sir?
 I think that’s not a good idea.

2   Can we adopt an animal, mum?
 Yes, you can but you must look after it yourself.

3   Can I go out with my friends tonight?
 Of course you can. But be at home before 11 p.m. !

4   I’m thirsty, Mrs. White. May I drink some water, please?
 Sorry not right now, Jane. The lesson is about to finish in five minutes.

Activity 11 Listen and put a tick (√) if people give permission and a cross (X) if they don’t. 
Activity 12 Listen again and circle the suitable response.

Unit 8 Track 8.3
Pronunciation
Activity 15 Listen and repeat.

lion   doing   nephew   thing   wing
something   thin   nice   swimming   win

Activity 16 Listen and tick the correct box.

UNIT 9   HEALTH

Unit 9 Track 9.1
Activity 3 Listen to the text and tick the illnesses mentioned in the text.
Berke has a cough. He should drink syrup.
Ceren has got a headache. She needs some pills.
Nazlı feels cold. She needs a hot drink.
Cem has got a stomachache. He should visit a doctor.
Gözde has got a backache. She should have a rest.

Activity 4 Listen to the text again and match the people with their illnesses.

Unit 9 Track 9.2
Pronunciation
Activity 5 Listen and say the tongue twisters.
An apple a day, keeps the doctor away.
A big black bug bit a big black bear.
Freshly fried fresh fish.
Never trouble trouble until trouble troubles you.
If a doctor doctors another doctor, does he doctor the doctor the way the doctor doctors doctors?
Unit 9 Track 9.3
Activity 11 Listen to the text and tick the words you hear in the text.
Dialogue 1
Mum: How are you Ediz?
Ediz: I’m not feeling well, mum.
Mum: What’s the problem?
Ediz: I’ve a stomacache.
Mum: Would you like to have some herbal tea?
Ediz: I’m sorry but I don’t want to have it now.
Mum: Have a rest, then.
Ediz: Ok, mum thanks.

Dialogue 2
Teacher: Hi, Selim. What’s the matter?
Selim: I feel awful, teacher.
Teacher: What is the problem?
Selim: I feel cold.
Teacher: Would you like to have a rest?
Selim: No, thank you very much.
Teacher: But you should go home. Let’s call your parents!
Selim: Ok, thanks teacher.

Dialogue 3
Uygar: Hello Bartu!
Bartu: Hello Uygar!
Uygar: Let’s play computer games!
Bartu: I’m sorry but I’ve a toothache. It really hurts.
Uygar: Would you like to have some pills?
Bartu: I’m afraid, I can’t have it now.
Uygar: Ok, let’s go, then.

Activity 12 Listen to the text and write “Ediz, Selim or Bartu”.
Activity 13 Listen to the text again and match the suggestions with the answers.

UNIT 10 PLANS

Unit 10 Track 10.1
Activity 1 Listen and find where they decide to go.
Martha: Hello, Mike! It's Martha speaking.
Mike: Hi, Martha. How are you doing?
Martha: Not bad. I'm working in my office.
Mike: I'm sorry to hear that. I'm off today. I thought if we could meet this evening and visit the new art exhibition in the downtown. But you seem quite busy.
Martha: That sounds great. I will finish my work in a few hours. What about having dinner before the exhibition?
Mike: That's a good idea. We will meet at Pablo's, then.
Martha: OK! I'll be ready at about 6 p.m.
Mike: I will see you at Pablo's at 6 p.m. See you!
Jason: I'll be there, bye!

Activity 2 Listen again and complete the chart.
Activity 3 Listen again and write T, F or NL.

Unit 10 Track 10.2
Pronunciation
Activity 6 Listen and write “will” or “‘ll”.
1. I will catch my managers attention.
2. Jason and I will do this project by ourselves.
3. The phone is ringing! I’ll answer it.
4. We’ll meet next Sunday, then.
5. They will get back home in an hour.

Unit 10 Track 10.3
Activity 10 Listen to the text. Where do Tony and Jane want to live in?
Teacher: Hey, guys. Here are the pictures of two cities in the UK. Exeter is a small and quiet city. On the other hand, London is big and crowded but it’s a very beautiful city to live in. Now, what do you think? Which city is more beautiful?
Tony: I think London is more beautiful than Exeter. Because it’s larger and has many facilities like theatres, operas, cinemas, etc. But Exeter is small and there isn’t much to do there. It’s boring to live in there.
Jane: I don’t agree with you Tony. I know Exeter is small and it doesn’t have much opportunities. But it is quieter and more peaceful than London. Life is cheaper. So, Exeter is a perfect place to live in.

Activity 11 Listen again and complete the chart.
Activity 12 Listen again and write “Exeter” or “London”.

UNIT 11 MOVIES

Unit 11 Track 11.1
Activity 1 Listen and find movie types mentioned in the text.
Lisa: Hi! It’s Lisa. I like watching movies in my free time. I like animation movies. I love Moana. To me, she is beautiful.
Ece: Hello! My name is Ece. Watching movies is one of my hobbies. I often go to the cinema or watch movies at home. I like horror movies, especially Chucky. I think it is frightening and very exciting. I dislike sci-fi movies. In my opinion they are boring. I also like comedy movies. I love “Eyvah Eyvah!”. Because the main character Hüseyin is funny and honest.
Activity 4 Listen and match the children with their favourite movie types.
Activity 5 Listen again and complete the statements with the adjectives.
Unit 11 Track 11.2
Vocabulary
Activity 2 Listen to check your answers.
My favourite movie character is Wonder Woman. She is very beautiful and friendly. She is helpful and brave. I don’t like Steppenwolf. Because he is cruel and evil. He is very ugly and frightening.

Unit 11 Track 11.3
Pronunciation
Activity 3 Listen and underline the word stress in each adjective.
brave funny beautiful honest
strong ugly helpful boring

Unit 11 Track 11.4
Activity 15 Listen to the text and choose the suitable photo.
Mum: Is it you Mike?
Mike: Yes, mum. It’s me.
Mum: You must take off your shoes here.
Mike: OK mum. What are you busy with?
Mum: Your grandparents are coming for dinner tonight. So I must prepare a delicious meal and some cupcakes. But we don’t have any eggs. Can you go out and buy me some?
Mike: Sorry, mum but I have to finish my science project until tomorrow.
Mum: OK mum. Remember, you must tidy your room before your grandparents arrive.
Mike: Ufffff! OK! Can you take my frog costume from the drycleaner’s on your way back?
Mum: Why?
Mike: We have final rehearsal for the play tomorrow. I have to be ready for it.
Mum: OK then.
Mike: Thanks mummy. You are the best.

Activity 16 Listen and tick the suitable boxes.
Activity 17 Listen again and write T, F or NI.

UNIT 12   TIME TO CELEBRATE

Unit 12 Track 12.1
Pronunciation
Activity 4 Listen and underline the word stress in each word.
birthday cake exciting delicious
balloon clown present throw a party
Unit 12 Track 12.2
Activity 5 Listen to the text. Whose party is it?
Hello, I’m Mia. Today, my brother, Will is turning 12. He is at the music course now. We are throwing a surprise birthday party for him. The party is at 6 p.m. We are all responsible for the party preparations. I’m arranging the music. My mother, Mary is in the kitchen. She is making a delicious birthday cake. My sister, Judy is decorating the living room. My father, Jonas is at the supermarket, he is buying the beverages. Will’s friends are here, they are blowing up the balloons. Will loves clowns so a clown is coming, too. It’s very exciting!

Activity 6 Listen to the text again and fill in the blanks with the people.
Activity 7 Listen again and complete the statements with the words or phrases.

UNIT 13 HOLIDAYS

Unit 13 track 13.1
Pronunciation
Activity 4 Listen and underline the sound /iː/ in the words below.
seaside  bin  beach  team  sightseeing  thin

Unit 13 Track 13.2
Activity 5 Listen to the text and choose the suitable title.
Ali: Hello guys! How are you Murat?
Murat: I’m fine but a little bit tired.
Ali: What about you, Cemre?
Cemre: I’m fine, thanks and you?
Ali: I’m fine, too. Where were you last weekend?
Murat: I was at the amusement park in Bodrum with my brother and some friends.
Ali: Was it funny?
Murat: Yes, it was amazing.
Ali: Cemre, were you with Murat?
Cemre: No, I wasn’t. My family and I were at my uncle’s wedding ceremony in Kuşadası.
Ali: Oh really? I was in Kuşadası last summer. It was very nice.
Cemre: Yeah, it was great. What about you? How was your weekend? Was it funny?
Ali: No, it wasn’t. I was at home because my dog was ill.
Murat: Oh dear, I hope it gets better soon.
Ali: Thanks. It’s better now. Let’s go to the classroom. Our lesson is about to start.

Activity 6 Listen to the text again. Match the people with the places.
Activity 7 Listen to the text again and complete the statements.

Unit 13 Track 13.3
Activity 13 Listen to the conversation. Tick the photo about the conversation.
Teacher: Hello, everyone. As you know we have a school trip to London. The school trip is on Saturday. So I need some information for the documents. Let me look at my list. There are four students. I want to ask them some questions for the paperwork. Liz, Chris, Alan and Henry. Liz when were you born?
Liz: I was born on the 10th of October 2006.
Teacher: Where were you born?
Liz: I was born in London.
Teacher: Chris, when were you born?
Chris: I was born on the 5th of March 2006.
Teacher: And, where?
Chris: I was born in Birmingham.
Teacher: Alan?
Alan: I was born on the 14th of May 2006, Liverpool.
Teacher: Henry, what about you?
Henry: I was born on the 1st of August 2006.
Teacher: And, where were you born?
Henry: I was born in Birmingham.
Teacher: OK, thanks. See you later.

Activity 14 Listen again and complete the statement about the day of the event.
Activity 15 Listen to the text again. Match the people with their birth dates.

UNIT 14 MEMORIES

Unit 14 Track 14.1
Activity 1 Listen to the texts and tick the holidays you hear.
Hello! I’m Herry. Last Saturday, my grandpa kept his promise and we went camping to the forest. It was a great day for me. I climbed trees and picked fruits. We walked in the forest. We caught a big fish and cooked it on the fire. At night, we stayed in a tent.

Hi! I’m Amanda. Last weekend, I went a youth camp with my friends. It was an amazing experience. We stayed in tents, picked branches and made a fire. We sang along and danced. It was a great weekend.

Hi! I’m Tessa. Can you keep a secret? Last Sunday was very awful for me. I had an awful weekend. My family and I visited some historical places last Sunday. They enjoyed very much but I was really bored. I don’t like history and ancient places. We spent a whole day walking around the historic sites and museums. Can you believe that?

I’m Terry. Last month was very entertaining. We went to the seaside. I learned swimming and tried scuba diving. It was really incredible! But my sister didn’t do anything except studying. She has an important English exam this month. So she studied English and looked up some words in her dictionary. Unfortunately she missed all the fun.

Activity 2 Listen to the texts again and complete the chart.
Activity 3 Listen to the texts again and write the names.
Activity 4 Listen to the texts again. What did they do on their holiday? Write a summary of their holiday.

Unit 14 Track 14.2
Pronunciation
Activity 7 Listen and repeat.
played cleaned snowed closed filled stayed
brushed laughed pushed watched danced walked
waited painted shouted wanted landed departed

Activity 8 Listen and complete the chart.
UNIT 14 Track 14.3
Activity 13 Listen to the dialogue. Which picture is about the text?
Mum: Barbara! Wake up! It’s 8 o’clock. You are always oversleeping!
Barbara: Ok. Mum. Sorry about it!
Mum: Hurry up! You’re always going to school too late!
Barbara: Mum! Did you see my science book?
Barbara: Yeah! I found it. It’s on the sofa.
Mum: Don’t forget your lunch! It’s on the counter.
Barbara: What did you prepare mum?
Mum: Green beans and carrot salad.
Barbara: Yucky! I don’t like it. I wanna eat a hamburger.
Mum: Oh dear! I can’t believe you! You are always eating junky food! You know, they are not nutrituous for you. You should eat vegetables.
Barbara: Ohh mum!

Activity 14 Listen to the dialogue again and complete the statements.
Activity 15 Listen to the dialogue again and answer the questions.

UNIT 15  ART OF SCIENCE

Unit 15 Track 15.1
Activity 1 Listen to the text. Where was Aziz Sancar born?
Aziz Sancar was born on September 8, 1946, in a small town named Savur in Mardin. He was the seventh of eight children. His father was a farmer and his mother was taking care of the children and the house. He learned reading and writing, from his oldest brother when he was 5. They were a lower middle-class family. They had enough to eat, but shoes were luxuries for them. They weren’t wearing shoes all the time. Until the seventh grade, they were wearing shoes only when they went to school. He was playing soccer when he was in the high school. He was the goal keeper of the team. In 10th grade, his chemistry teacher inspired him to become a chemist. He went to Istanbul University and studied medicine. He graduated in 1969. While he was practicing medicine he applied for fellowships to study biochemistry abroad. In 1971, he won a NATO fellowship and went to America. He had some difficulties but he achieved so many things. He won a lot of awards. The most important one is the Nobel Chemistry Prize on DNA repair. He won it in 2015.

Activity 2 Listen to the text again. Order the events and complete the statements.
Activity 3 Listen to the text again and match the events with the time expressions.

UNIT 16  BACK TO THE FUTURE

Unit 16 Track 16.1
Activity 1 Listen to the text. Which horoscope is the luckiest and which one is the unluckiest?
Astrology Zone with Susan Miller

Welcome to Astrology zone. We will share the changes in each horoscope with you today. Let’s start with Aries first. I advise the Aries to calm down or else they will have serious problems. If you think about your future, you will make strong decisions.
Taurus will meet someone new. Go out and enjoy yourself. If you are on your own, keep your eyes open. You will come up with a new idea! Gemini: There will be a development in your romantic life. Look after yourself. You will hear some news today! You are the luckiest horoscope of the week! Cancer: You don’t feel well, so you are going to make wrong decisions. You aren’t meeting your friends. You are going to break their hearts. Leo: Be concerned with your family. You aren’t calling them for a long time. You are going to offend them. Virgo: You don’t care about your health. You are going to have health problems. This week won’t be easy for you. Unfortunately, you are the unluckiest of the week. Scorpio: Don’t waste your money! There will be someone new in your neighborhood. Relax at home. Sagittarius: Start slow! It’s time to start new things! Be careful! You will make new decisions about your life. Capricorn: Let yourself dream for a while. You will have finance problems. You are going too fast. You are going to make a mistake. Aquarius: You will make friends. You don’t obey the rules. You are going to have problems at school. Pisces: You will want more freedom. You will talk a lot and do things. But life has other plans for you. Don’t fight! Or else you will lose!

That’s all for this week!

I wish a very nice week for all the horoscopes.

Activity 2 Listen and complete the chart.
Activity 3 Listen again and complete the statements.

Unit 16 Track 16.2
Activity 11 Listen to the text and write the names of the performers.

The Nitro Circus is in town! Every year, the circus arrives and stays for a week. Then they go to the next town. There aren’t many animals in the circus. Most of the performers are human. There is Isaac, the strongest man in the circus. He is very handsome and smart but he is a little bit stubborn and selfish. His father also worked in the circus but Isaac is stronger than him. He has bigger arms and bigger legs, too. Isaac performs his act every night for the town’s people who come to watch.

Another performer is Annie. She has the longest hair in the world. It is 2 metres long! She is an attractive and a beautiful woman. She also has a daughter who works in the circus. Her name is Sue. She is very cute. Her hair is shorter than her mother’s but she wants to grow it as long as her mother’s. Sue is learning to look after the animals.

The highlight of the circus is the clown, Peggy. He is very outgoing and honest. But he isn’t punctual enough. Pat’s shoes are the longest and sometimes he falls over because they are so long. He performs for about 20 minutes and they are always the most popular act with the audience, especially the children. Tomorrow will be the longest day because the circus is leaving town and everything must be packed away into big trucks.

Activity 14 Listen again and tick the correct boxes.
Activity 16 Listen again and write T, F or NI.

Unit 16 Track 16.3
Pronunciation
Activity 13 Listen and underline the word stress in each adjective.

attractive   easygoing   thin   punctual
beautiful   outgoing   plump   smart
selfish     stubborn   handsome   slim
UNIT 17  GOING ON A PICNIC

Unit 17 Track 17.1
Activity 1 Listen to the conversation. Choose the suitable photo.
Akın: Mummmyy! I’m back.
Mum: Welcome, honey!
Akın: Mum, this is my classmate Mete. Well... We’ll study together for the exam.
Mum: Welcome Mete. How are you?
Mete: I’m fine, Mrs. Aydin.
(An hour later)
Mum: Why don’t you give a break?
Akın: Yes, mum. You’re right.
Mum: I made a cake for you. Would you like to have some?
Akın: Yes, please mum. I want a big slice of it.
Mum: What would you like to drink with it?
Akın: I want a can of coke, please.
Mum: Mete, would you like to have some coke with your cake, too?
Mete: No, Mrs. Aydin, thanks. My mum doesn’t let me drink fizzy drinks.
Mum: She’s right! What would you like to drink with your cake?
Mete: A glass of lemonade would be great.
Mum: Akın, my dear. I think you should also drink lemonade. It is healthier.
Akın: Ok, mum. You’re right.

Activity 2 Listen and write T, F or NI.
Activity 3 Listen and answer the following questions.

UNIT 18  LIFE STYLES

Unit 18 Track 18.1
Activity 1 Listen and choose the correct option.

Mrs. Dickens: Hi, Sandy! Please, sit down! You look pale nowadays. That’s why I wanted to talk to you. Is there any problem?
Sandy: No, Mrs. Dickens. Everything is all right, but I feel weak lately. I think it is because of the exams. You know it is the end of the term and we have at least an exam everyday. I really study hard to get good marks.
Mrs. Dickens: You’re right Sandy. What time do you get up in the mornings?
Sandy: I get up at half past six on weekdays.
Mrs. Dickens: What do you do later? Please, tell me about your daily routines.
Sandy: After I get up, I have a shower and get dressed. I have breakfast with my parents at quarter past seven.
Mrs. Dickens: What do you usually have for breakfast?
Sandy: I usually have an egg with some cheese and honey. We always drink tea at breakfast.
Mrs. Dickens: Please, keep telling me your routine!
Sandy: I leave home at quarter to eight and get on the bus. I arrive at school at eight o’clock. You know the lessons begin at ten past eight.
Mrs. Dickens: Where do you have lunch?
Sandy: I have my lunch at the school canteen because the lunch break is only fifteen minutes and it is not enough to go home.
Mrs. Dickens: What do you do after school?

Sandy: First, I go to the library. I study my lessons for two hours. I leave the library at five o’clock and I walk home to get some fresh air. I arrive home at half past five and I have a rest for more than half an hour. My father comes home at about six p.m. I help my mother to set the table and we have dinner at half past six. After dinner we chat for a while and watch some videos together. I study my lessons from eight to quarter past nine. My mother prepares tea for us and we drink tea together at half past nine. At ten o’clock I brush my teeth and wear my pyjamas. I go to bed at quarter past ten and read until quarter to eleven. I write my diary and sleep at eleven p.m. every night.

Mrs. Dickens: I see you have a very busy routine. I hope you do well in your exams and have a good vacation.

Sandy: Thank you, Mrs. Dickens.

Activity 2 Listen again and answer the questions.

Activity 3 Listen to the conversation carefully. Complete the chart with Sandy’s daily routines. Add yours.

Unit 18 Track 18.2

Activity 12 Listen to the conversation and choose the correct option.

Mike: Come on Uncle! Let’s play computer games together.

Uncle Richard: I don’t know how to play computer games, Mike. We didn’t use to play computer games.

Mike: What did you use to play, then?

Uncle Richard: Your father and I used to play with marbles when we were at your age.

Mike: Really! What did you use to play at home?

Uncle Richard: The technology wasn’t that much developed and we didn’t use to have any computers or tablets in our house. We used to play at the playgrounds.

Mike: What kind of games did you use to play?

Uncle Richard: We used to play football with our friends from the neighbourhood. Sometimes we used to play hide and seek.

Mike: Were they fun?

Uncle Richard: Of course, they were. We used to play at the playground for hours and these games used to keep us fit and healthy. The children are very fat and unhealthy nowadays because they only play computer games and they don’t do anything to keep themselves fit.

Mike: Didn’t you get tired at the end of the day?

Uncle Richard: Of course, we did. They were tiring but very exciting.

Mike: What else did you use to do when you were at my age?

Uncle Richard: First of all we used to eat healthy and nutritious food. Do you like vegetables?

Mike: No, I don’t like vegetables. I prefer pizza or hamburger, of course with a can of coke.

Uncle Richard: They are junk food and not healthy. We didn’t use to eat that kind of harmful food. We used to eat a lot of vegetables and fruits when we were at your age.

Mike: What did you use to drink with your meals?

Uncle Richard: We used to drink homemade ayran with our meals. It is very healthy and delicious.

Activity 13 Listen again and complete the chart with their habits.

Activity 14 Listen again and circle the correct option.