

ORTAÖĞRETİM

ENGLISH

Workbook

A1.2

Pınar ÖZMEN

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'sım;
O zaman yükselerek arşa değer belki başım.

Dalgalar sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

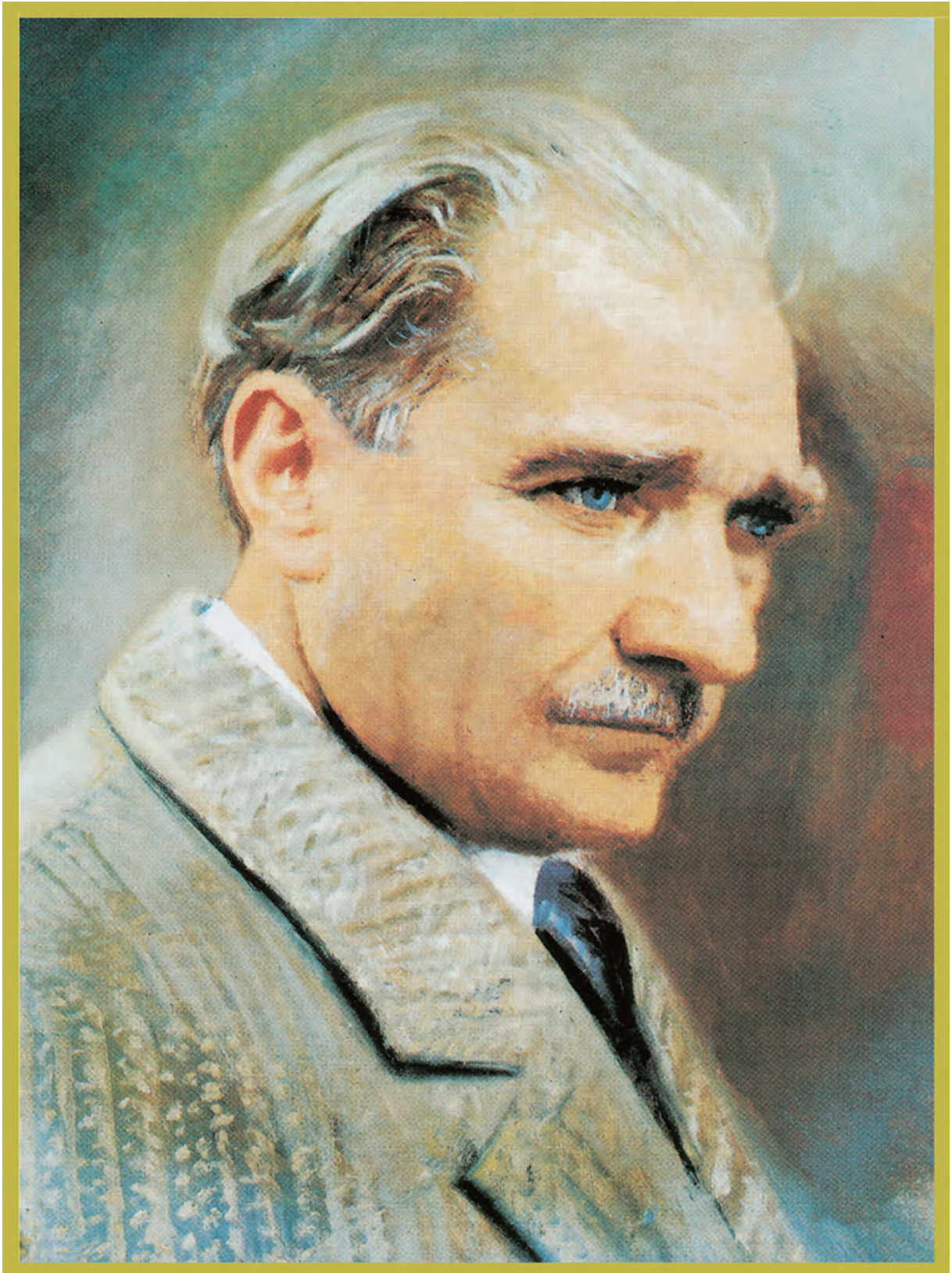
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

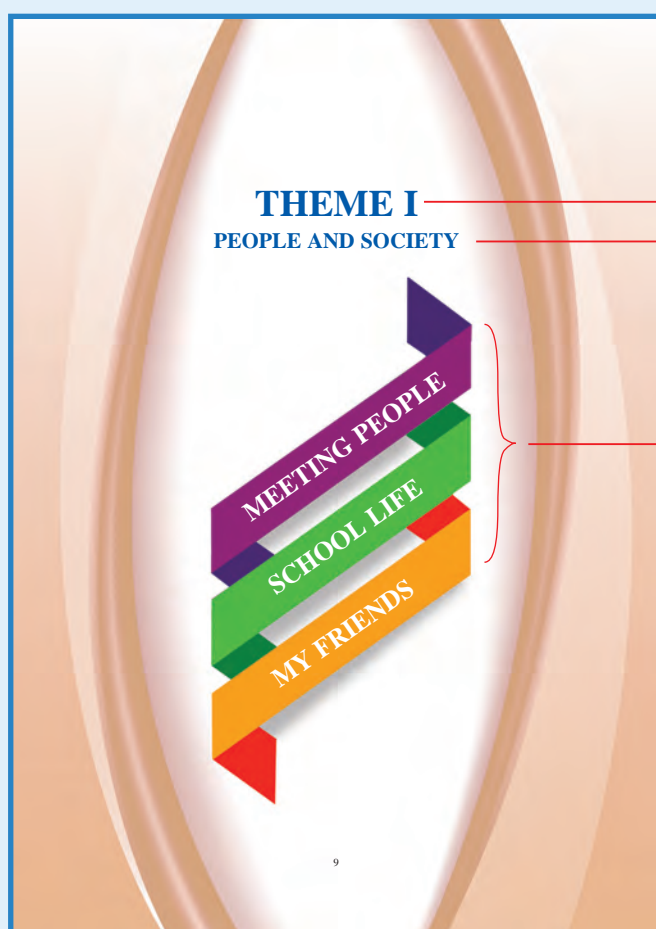
Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namûsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK



the number of the theme

the name of the theme

the order of the parts in the theme

THE BOOK

the instruction for
the exercise

C Read the answers and write questions about the holiday in Russia.

- 1- What _____ ?
SPA is a holiday in Russia.
- 2- What _____ ?
People celebrate the harvest during SPA.
- 3- How many _____ ?
There are three holidays during SPA.
- 4- What _____ ?
The names of the holidays during SPA are Honey, Apple and Nut Spas.
- 5- What _____ ?
People collect honey after the first SPA and they collect fresh fruit after the second SPA.
- 6- Do _____ ?
Yes, they collect nuts after the third SPA.

PERFORMANCE TASK

- Prepare a brochure about a festival/celebration in your country with your friend.
- Work in pairs and search about a festival/celebration in your country.
 - Give information about the date, place, reason and activities of this festival/celebration.
 - Enrich your brochure with the pictures of this festival/celebration.

PROJECT TASK

- Prepare a brochure about your country and introduce it.
- Work in groups and search about your country.
 - Give information about personal traits and lifestyles of the people in your country.
 - Give information about the cultural values and differences in your country.
 - Give basic information about the famous festivals or celebrations in your country.
 - Enrich your brochure with some pictures.

performance task
of the theme

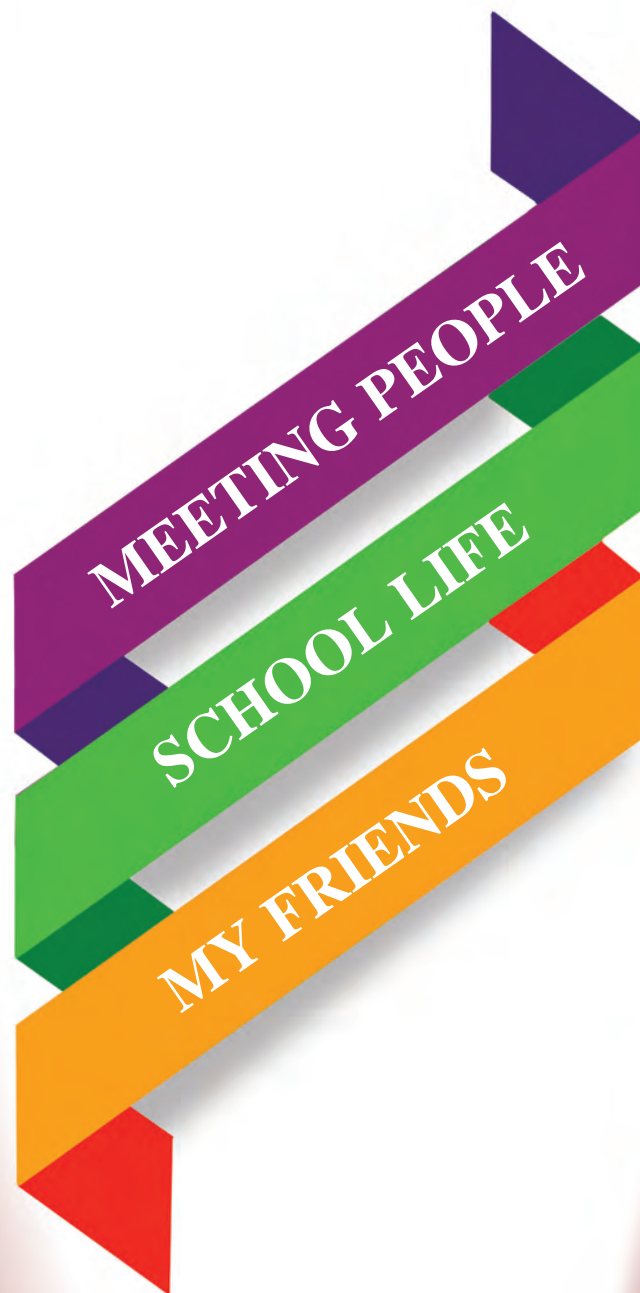
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THEME I

PEOPLE AND SOCIETY



THEME 1 PART 1: MEETING PEOPLE

A Fill in the blanks with the suitable words.



Hi, my name (1) _____ Kathy. I
_____ a secretary. I (2) _____ 27
years old. I (3) _____ long blonde hair
and blue eyes. I (4) _____ 155 centimetres
tall. My flat (5) _____ on Park Road. My
phone number (6) _____ 234-5678. I (7)
_____ single. I haven't got a boyfriend.



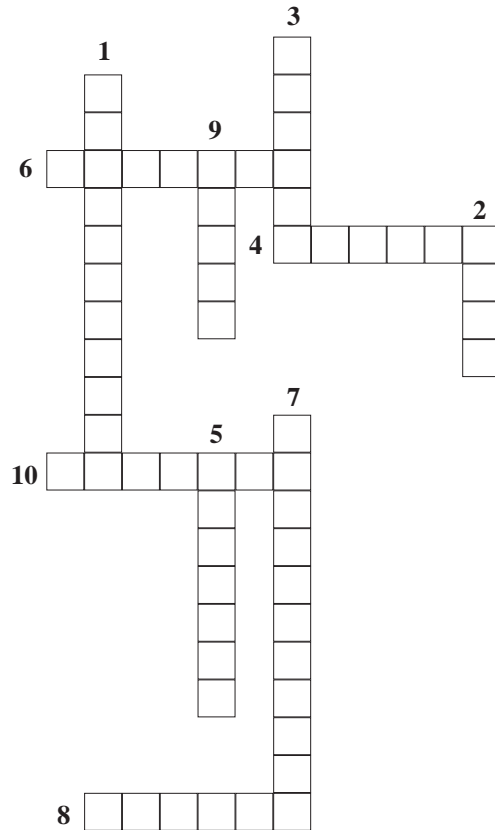
Hello, my name (8) _____ Charles. I (9)
_____ a bank manager. I (10) _____ 54
years old. I (11) _____ short brown hair and
brown eyes. I am 175 centimetres tall.
My house is on Maple Street. My phone
number (12) _____ 695-3452. I (13) _____
married. My wife's name (14) _____ Susan.
We (15) _____ two children. We (16)
_____ a son and a daughter.

B Read the sentences in activity A and rewrite them as in the example.

Example: "My name is Kathy. I am a secretary."
Her name is Kathy. She is a secretary.

C Fill in the blanks and do the puzzle.

- 1- The father of your mother is your _____ .
- 2- Your mother is your father's _____ .
- 3- Your uncle's son is your _____ .
- 4- Your sister's son is your _____ .
- 5- Your father is your mother's _____ .
- 6- Your father and mother are your _____ .
- 7- The mother of your father is your _____ .
- 8- Your parents' daughter is your _____ .
- 9- Your brother's daughter is your _____ .
- 10- Your parents' son is your _____ .



D Answer the questions.

1. Have you got any cousins? _____
2. How many cousins have you got? _____
3. What are your grandparents' names? _____
4. What is your father's job? _____
5. How old is your mother? _____

E Read the paragraph. Mark each sentence as True (T) or False (F).

My name is Paula. I am married and Richard is my husband. He is an engineer and I am a teacher. We have got two children, a son and a daughter. They are Tim and Maria and they are students. Tim is eleven and Maria is four. We have got a dog. Its name is Lucky. We are a happy family. I am very happy with them.

- 1- Paula is an engineer. _____
- 2- They have got two daughters. _____
- 3- Their son is eleven years old. _____
- 4- Lucky is their cat. _____
- 5- They have got a dog. _____
- 6- Maria is Paula's daughter. _____
- 7- Paula's husband is a teacher. _____

THEME 1 PART 2: SCHOOL LIFE

A Match the halves.

- | | |
|----------------------|------------------------------|
| 1- Speak _____ | a) in the exam. |
| 2- Don't write _____ | b) your homework regularly. |
| 3- Don't cheat _____ | c) on the walls. |
| 4- Listen _____ | d) gum in the classroom. |
| 5- Do _____ | e) English in the classroom. |
| 6- Don't chew _____ | f) quiet in the lessons. |
| 7- Be _____ | g) to your teacher. |

B Look at the pictures and write the classroom instructions.



1- _____



2- _____



3- _____



4- _____

C Read the text and answer the questions.

Jessie is 13 and she is in the 8th grade. She is a student at Appleton High School. It is in New York. There are 3000 students and 230 teachers. Jessie's lessons are from 08:25 to 14:35. She has got eight subjects. Her favourite one is Maths. She is good at French. She is a member of French Club. Jessie loves her school. Her school is new and modern. The classrooms are big and there is a gymnasium. The canteen is very spacious and tidy.

Steve is 12 and he is in the 7th grade. He is a student at Queen Victoria School. It is an old school in London. There are 2200 students and 200 teachers. His lessons are from 09:00 to 16:30. He has got nine subjects. Physical Education is his favourite subject.

- How old is Jessie?

- How many students are there in Jessie's school?

3. What is Jessie's favourite subject?

4. What are the classrooms like in her school?

5. What is Steve's school's name?

6. How many teachers are there in Steve's school?

7. How many subjects has he got?

D Whose sentences are they? Read the text in activity B again. Read the sentences below and write 'Steve' or 'Jessie' in the blanks.

_____ I am good at French.

_____ My favourite subject is Physical Education.

_____ My school isn't new. It is old.

_____ My school is in New York.

_____ I am a member of French Club.

E Read the sentences and match them with the club names.

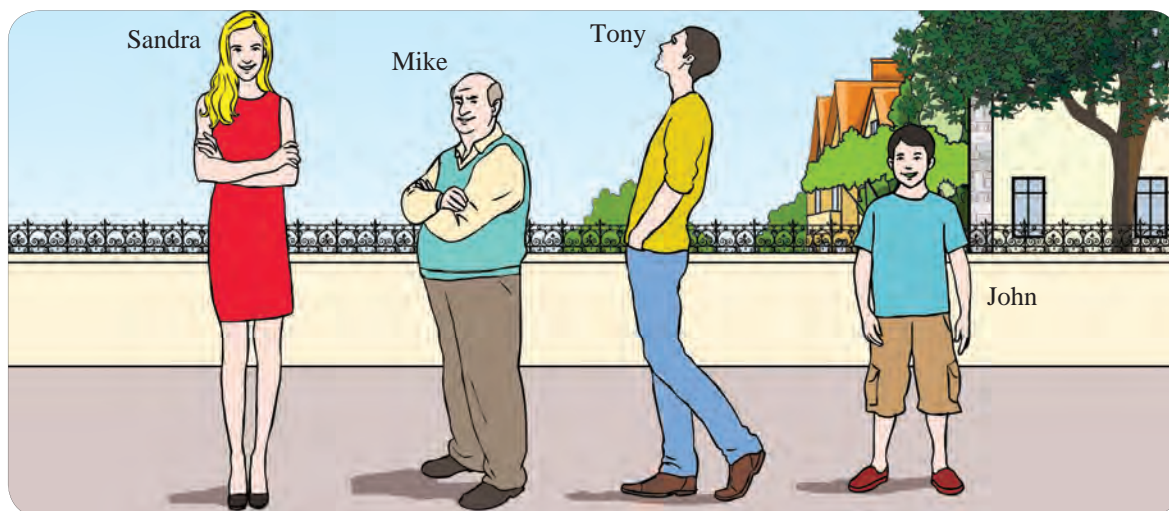
Music Club Sports Club Drama Club Science Club

- 1- _____
"I am interested in acting. There is a musical at the end of the year and it is always fun."
- 2- _____
"My favourite subject is Science. I am interested in doing experiments."
- 3- _____
"There is a basketball, football and baseball team in my school. I'm good at playing football."
- 4- _____
"There is a band and a choir in my school. Singing our national anthem is our favourite activity."

THEME 1 PART 3: MY FRIENDS

A Look at the picture and describe the people as in the example.

Example: Tony is in his twenties. He is tall and slim. He has got short dark hair. He has got blue jeans and a yellow shirt.



B Complete the sentences with the suitable words.

introvert kind brave shy lazy

1. My little girl is very _____; she is always in bed all day.
2. My cousin is an _____. I'm the opposite; I am very outgoing.
3. Our next door neighbour is a good person. She is always _____ to everybody.
4. My father isn't afraid of danger, because he is a _____ man.
5. That girl is not talkative; she is _____.

C Tick the necessary traits for a true friend. Then, write a paragraph as in the example. Use simple connectors.

Example: A true friend should be kind and polite.

<input type="checkbox"/> honest	<input type="checkbox"/> generous	<input type="checkbox"/> unreliable	<input type="checkbox"/> supportive	<input type="checkbox"/> selfish
<input type="checkbox"/> helpful	<input type="checkbox"/> liar	<input type="checkbox"/> considerate	<input type="checkbox"/> mean	<input type="checkbox"/> rude
<input type="checkbox"/> responsible	<input type="checkbox"/> sensitive	<input type="checkbox"/> hardworking	<input type="checkbox"/> impatient	<input type="checkbox"/> funny

D Write a paragraph about two of your friends. Write about their personal traits and physical appearance.

E Read the text and fill in the missing information on the chart.

My best friend's name is Sandra and she's 11 years old. She's got long wavy red hair, big brown eyes. She's tall and slim. She's very friendly, helpful, and optimistic. She is also my classmate. I love her very much.

Cindy and I are classmates. She's 13 years old. She's got gorgeous green eyes and long straight blonde hair. She has a ponytail. Cindy is tall and quite overweight. She's a very good friend.

Bob and I are in the same class. He's 12 years old. He has got short blonde hair and dark blue eyes. He's short and quite slim. He's very nice and fun to be with.

	AGE	HAIR	EYES	WEIGHT	HEIGHT
Sandra					
Bob					
Cindy					

F Read the text in activity E again and write the names of the people under the pictures.



PERFORMANCE TASK

Prepare a presentation about yourself;

- Introduce yourself (name, age, country, nationality, physical appearance).
- Introduce your family (their names, age, nation, nationality, physical appearance).
- Introduce your best friend (his/her name, age, nation, nationality, physical appearance).
- Enrich your presentation with photos.

THEME II

PERSONALITY AND CHARACTER



THEME 2 PART 1: HOBBIES

A Read the sentences below and make a list of the people's hobbies.

Tyler: I love indoor activities. I like reading, watching TV, going to the cinema or listening to music. My favourite hobby is collecting things. I like collecting postcards and bookmarks.

Amy: I like indoor and outdoor activities. I enjoy reading and surfing on the Internet, but I also like going to the beach. I am interested in collecting shells.

Carl: I prefer outdoor activities. In my free time, I enjoy swimming, jogging in the park, cycling, but I love camping most.

Harry: I love outdoor activities. I enjoy cycling, skiing and surfing, but my favourite hobby is skateboarding. It's very exciting. I'd like to be a professional skateboarder.

TYLER

AMY

CARL

HARRY

B Put the hobbies into the correct columns.

video games - swimming - cards - football - sports
for a walk - musical instruments - puzzles - shopping - aerobics

GO

PLAY

DO

C Look at the notes and write about Peter and Brad's likes as in the example.

	PETER	BRAD
Favourite Activity :	reading novels	listening to music
Favourite Music :	rock music	rap music
Favourite Musician :	Sting	Bon Jovi
Favourite Actor :	Brad Pitt	Mel Gibson
Favourite Actress :	Uma Thurman	Julia Roberts

Example:

Peter's favourite activity is reading novels, but Brad's favourite activity is listening to music.

OR

Peter likes reading novels, but Brad likes listening to music.

- 1- _____
- 2- _____
- 3- _____
- 4- _____

D Look at the picture and notes. Complete the paragraph about Julia.



Name: Julia

Occupation: Secretary

Date of Birth: January 19, 1978

Place of Birth: Bristol

Interests: Art, sports and foreign languages

Hobbies: riding bicycles, playing tennis, jogging

Her name is _____. She is a _____. She has got _____ hair. She is _____ and _____. Her date of birth is _____. Her place of birth is _____. She is interested in _____ and foreign languages. She likes _____ and jogging.

C

Read the text and answer the questions.



Lester gets up at 5 a.m., gets dressed and goes to the barn to milk the cows. Sometimes, her father helps her with the milking. Lester uses milking machines to collect the milk. Between 6:30 and 7 a.m., Katie, her mother, prepares the breakfast. The milk and eggs at the breakfast are from their own farm.

After breakfast, Lester does field work. Her father repairs fences. Lunch is between 12:30 and 1 p.m. They usually have vegetables, especially sweet corn, peas, green beans, and tomatoes. Potatoes from the garden are a favourite of the children's. After lunch, Lester does about a four-hour work in the fields and in the barns.

Dinner is between 4:30 and 5:30 p.m. After the evening meal, Lester milks the cows again. They sell milk and make money. They also sell horses. In the evenings, the family enjoys leisure time activities such as reading, singing or playing games.

- 1- What time does Lester get up?

- 2- Who helps her with the milking in the mornings?

- 3- What time do they have lunch?

- 4- What does her father do after breakfast?

- 5- How do they make money?

- 6- What do they do in the evenings?

THEME 2 PART 3: PHOBIAS

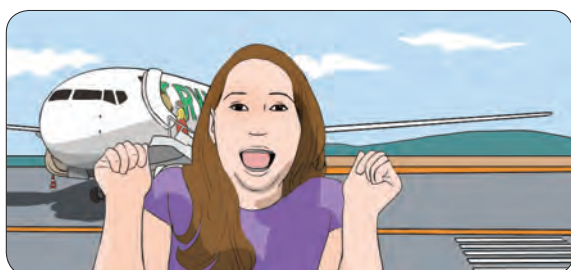
A Look at the pictures and write the phobias of the celebrities in the blanks.



- 1- Keira Knightley is afraid of _____, so she doesn't want to appear in the scenes of riding.
- 2- Arnold Schwarzenegger is scared of _____, so he wants doctors to give him tablets when he is ill.
- 3- Carmen Electra is scared of _____, so she can't swim.
- 4- Eminem has a fear of _____, so he can't look at the sky at nights.
- 5- Muhammed Ali is afraid of _____, so he has aerophobia.
- 6- Johnny Deep has a phobia about _____, so he doesn't laugh at them.

B Read the paragraphs and choose the correct options.

- 1) Barbara has AVIOPHOBIA / CLAUSTROPHOBIA.
- 2) Hans has SOCIOPHOBIA / DENTOPHOBIA.



BARBARA, a businesswoman

I have a fear of the flying. Unfortunately, I travel a lot for work, so I'm often ill. I have a knot in my stomach for weeks before every trip. On the day of flight, I feel very anxious. On the plane, I feel light-headed and dizzy. I get hot and I start to sweat. I breathe very fast and deeply.



HANS, a student at a university

I have a fear of the dentist. When I get into the treatment room, I get upset. I have a pain at the back of my mouth. I start to have anxiety. When I sit on the dental chair, I can't breathe through my nose. I have a pain in my chest. I want to escape. In the end, I can't stand it anymore and I leave the dentist's without treatment.

C*Read the paragraphs in activity B again and write their reactions against their phobias.***BARBARA****HANS****D***Look at the pictures and the names of the phobias. Tick the ones you have. Then, write about your feelings and reactions against them.*
☐ Ophidiophobia

☐ Hydrophobia

☐ Astrophobia

☐ Galeophobia

☐ Sociophobia

☐ Katsaridaphobia

☐ Claustrophobia

☐ Acrophobia

PERFORMANCE TASK

Write a report about the life of your favourite celebrity.

- Give information about his/her age, physical appearance and personality traits.
- Give information about his/her daily life.
- Give information about his/her hobbies and phobias.
- Enrich your report with pictures and photos.

THEME III

VALUES



THEME 3 PART 1: CULTURAL DIFFERENCES

A Look at the information about people's preferences in Germany and the USA. Write sentences as in the example.

Example: German people like drinking coffee, but American people prefer drinking ice tea.

	GERMANY	THE USA	YOUR COUNTRY
DRINKS	coffee	ice tea	
FOOD	fresh food	frozen food	
SHOPPING	towns and city centres	malls and supermarkets	
SPORTS	football	American football	
TV	national channels	international channels	

- 1- _____
- 2- _____
- 3- _____
- 4- _____

B Complete the "YOUR COUNTRY" part on the table in exercise A and write sentences about the people in your country.

- 1- _____
- 2- _____
- 3- _____
- 4- _____
- 5- _____

C Look at the differences in the USA and Spain and complete the text.

	TRADITIONAL MEAL	FAST FOOD	VARIOUS SANDWICHES
the USA	roasted beef mashed potatoes fruits	a cheeseburger French fries a soda	melted cheese, bacon, salami, ketchup and mayonnaise
SPAIN	vegetables a fish/meat dish pasta, rice or potatoes, fruit or yoghurt	—	—

There are some cultural differences in lunch habits at schools in the USA and Spain. In some American schools, lunch is various. Most American high schools offer _____ types of meal for lunch. One of them is a _____ meal. Students eat _____, _____ and fruits for this traditional lunch. The second choice is a fast food option. Students take a bag with _____, French fries and _____. The third choice is various sandwiches.

In Spain, most students go home for lunch because there's a lunch break at most schools. It lasts 2-3 hours. But some students have lunch in the school canteen. Parents get a weekly menu, so they know the food at the school every day. The school canteen offers a _____ meal for lunch. It normally consists of two courses, so students have _____ and a fish or meat dish. There is also pasta, _____ or _____ in this menu. Finally, students eat fruit or _____ at the end of the lunch.

D Complete the sentences with the words below.

wears celebrate dances take organize invite give gives have symbolize

1- Parents _____ a huge party for their daughter at the age of fifteen in Argentina. The birthday girl _____ the waltz with her father and other boys in this party.

2- Parents _____ their child's birthday with a lunch in China. They _____ their friends and relatives to lunch. People have noodles for lunch because noodles _____ a long life for the birthday child. Parents _____ a gift of money to their child.

3- In Aruba, children _____ a special birthday party at school. The birthday child _____ special clothes instead of the school uniform. Children _____ a treat to school for their classmates and all teachers. Each teacher receives a treat and _____ the birthday child a small gift like a pencil, an eraser or a postcard.

E Look at the information in the table and write a description of the people in the apartment as in the example.

	FLAT 1	FLAT 2	FLAT 3	FLAT 4	FLAT 5
NAME	Mr. Garcia	Mr. Juan	Mrs. Lee	Mr. Hakimi	Ms. Mobutu
NATIONALITY	Spanish	Japanese	Japanese	Arabian	Indian
CLOTHES	sombrero	robes	kimono	black suit	elegant dresses
HOBBY	tennis	karate	Tahitian dance	reading	foreign languages
FOOD	chicken	oysters	fish	burger	salad
PET	iguana	-	snake	cat	fish

1- Mr. Garcia lives in the first flat. He is Spanish. He wears a sombrero. He enjoys playing tennis. He likes eating chicken. His favourite pet is an iguana.

2- Mr. Juan _____

3- Mrs. Lee _____

4- Mr. Hakimi _____

5- Ms. Mobutu _____

THEME 3 PART 2: SUPERSTITIONS

A Look at the superstitions in the table and complete the dialogues as in the example.

BAD LUCK	GOOD LUCK
- putting your hat on your bed - sleeping at a table	- putting money in the pocket of new clothes - hanging a horseshoe over the door - catching falling leaves in Autumn

- 1- **Bella:** What are you doing there?
Sue: I'm very tired. I want to have a break. I'm just having a rest at the table.
Bella: *Don't sleep at a table* _____, it's bad luck. Go to your bed.
- 2- **Heike:** What is it, mum?
Jill: This brings you good luck. *Hang this horseshoe over the door* _____ in your room.
Heike: No, mum I don't want anything over the door in my room.
- 3- **Huan:** What do you think about my new jacket?
Lee: I think it is very smart. _____ your new jacket because it brings good luck.
Huan: No, I don't believe in superstitions.
- 4- **Fiona:** What is it on your bed?
Fred: It's my hat.
Fiona: Oh, no! _____. It brings bad luck.
Fred: Sorry, honey. I'll take it.
- 5- **Hans:** Look at the garden, Emily. Autumn is coming and the leaves of the trees are turning yellow.
Emily: You're right. Do you want to have good luck?
Hans: Yes, but what do you mean?
Emily: If so, _____. It brings good luck.
Hans: So, let's go outside and do it.

B Read the paragraphs and categorize the people's superstitions. Put the superstitions into the correct category.

Heide from Germany

I know a lot of superstitions, but I do not believe in bad luck. We have one about spiders: Seeing spiders in the morning brings bad luck, but seeing them in the evening brings good luck.

Luca from Italy

In the south of the country, people hang up a chili pepper somewhere in their home or car, so the unlucky events stay far away. I have a chili pepper in my car.

Usman from Pakistan

People in Pakistan are superstitious about Tuesday. They don't travel on Tuesday, because they think Tuesday's bad for them. However, I don't care about them; they are nonsense.

GOOD LUCK	BAD LUCK

C Read the paragraphs in activity B again and write the names of the people in the blanks.

- 1- _____ thinks that superstitions are nonsense.
- 2- _____ doesn't believe in superstitions about bad luck.
- 3- _____ is careful about superstitions about good luck.
- 4- _____ isn't superstitious about seeing spiders in the morning.
- 5- _____ travels on Tuesdays.

D Look at the pictures and complete the superstitions.



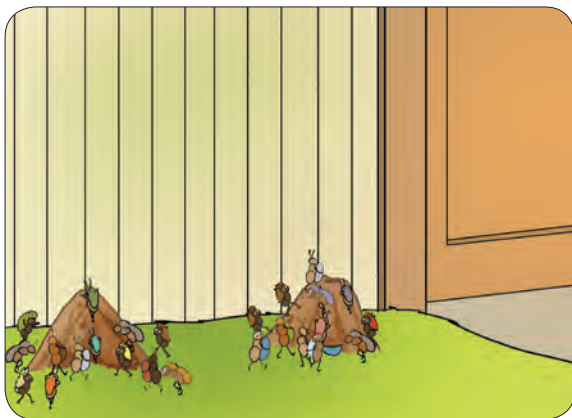
Example: *A bee is flying into the house.* It means a visitor to this house.



1- _____ It means death.



2- _____ in his dream, this means an unexpected trip for him.



3- _____ near your house. This means financial security for you.



4- _____ inside out because he wants to be lucky.

THEME 3 PART 3: FESTIVALS AND CELEBRATIONS

A Read the text and complete the sentences.



Kwanzaa is a political holiday of African people in the USA. It starts on December 26 and it lasts seven days. Each family has a candle holder. Its name is Kinara. People light one candle for each day on this holder during this holiday. Three candles are on the left and they are green. There are also three candles on the right and they are red. The green ones represent hope and the red ones represent the blood of African people. There is one candle in the middle. It is black and it represents the unity of African people. Each candle on this holder has a special African name. Their meanings in the same order are creativity, cooperation, family, community, unity, responsibility, personal goals, and ambition.

- 1- Kwanzaa is a _____ -day holiday of African people in the USA.
- 2- The colours of the candles on the holder are _____.
- 3- The candles on the _____ represent hope.
- 4- The candle in the _____ represents the unity of African people.
- 5- There are _____ candles on the candle holder.

B Look at the information on the chart below and write a paragraph about the holiday.

Name of the Celebration:	Bonfire Night
Date:	on November 5
Place:	in the UK
Reason:	the saving of King James I from Guy Fawkes
Activities:	<ul style="list-style-type: none"> *organise parties or attend big organised fireworks displays *stand around the bonfire and set off fireworks-their names are Roman Candles, Mount Vesuvius and Golden Shower *eat lots of nice, warming Bonfire Night foods like sausages and jacket potatoes during the parties
Children's activities:	<ul style="list-style-type: none"> *make a model of Guy with some old clothes and newspapers *paste a special cardboard Guy Fawkes mask on this craft *walk from door to door with this guy and say 'A penny for the guy.' *receive money from adults *spend this money on sweets or fireworks

C *Read the answers and write questions about the holiday in Russia.*

1- What _____?

SPA is a holiday in Russia.

2- What _____?

People celebrate the harvest during SPA.

3- How many _____?

There are three holidays during SPA.

4- What _____?

The names of the holidays during SPA are Honey, Apple and Nut Spas.

5- What _____?

People collect honey after the first SPA and they collect fresh fruit after the second SPA.

6- Do _____?

Yes, they collect nuts after the third SPA.

PERFORMANCE TASK

Prepare a brochure about a festival/celebration in your country with your friend.

- Work in pairs and search about a festival/celebration in your country.
- Give information about the date, place, reason and activities of this festival/celebration.
- Enrich your brochure with the pictures of this festival/celebration.

PROJECT TASK

Prepare a brochure about your country and introduce it.

- Work in groups and search about your country.
- Give information about personal traits and lifestyles of the people in your country.
- Give information about the cultural values and differences in your country.
- Give basic information about the famous festivals or celebrations in your country.
- Enrich your brochure with some pictures.

THEME IV

SPORTS



THEME 4 PART 1: INTERESTING SPORTS

A Read the paragraphs and complete the table.

Mike: I started climbing in England about twenty years ago. I got very nervous for the first time, but I loved this excitement. So, I went on climbing. There are five peaks in Europe and I climbed three of them in the last five years. Climbing can be dangerous, but it is amazing. Reaching the top of a mountain is fantastic. You can't get this feeling in everyday life.

Teresa: I tried snowboarding in Italy five years ago and I hooked on it. In fact, I have a natural talent for this sport. I joined a lot of competitions in the last three years and I won several prizes. I want to be a professional. Snowboarding is amazing for me. I go down the mountain and I watch the beauty of the scenery. It's risky, but I enjoy taking risks. We can't take risks in everyday life very often, so I don't care about the risk in this sport.

	MIKE	TERESA
The name of the sport:		
The place of the first experience:		
The date of the first experience:		
Opinions about this sport now:		

B Read the paragraphs in activity A again and answer the questions.

1- Where did Mike start climbing?

2- Why did Mike go on climbing after the first experience?

3- How many peaks did Mike climb in the last five years?

4- Where did Teresa try snowboarding for the first time?

5- Did Teresa become successful in the competitions in the last three years?

C Look at the information about American football. Write a descriptive paragraph to describe it.

Name of the sport:	American football
Aim of the sport:	to move a ball across a goal and get a score
Parts of the sport:	four quarters (15 minutes) a rest period between the two halves (15 minutes)
Players of the sport:	two teams 11 players in each team (offensive and defensive) Officials (supervise the game & carry whistles and flags)
Place of the sport:	rectangular field - white lines on it
Equipment of the sport:	ball (a leather brown ball / like an oval), (white rings near each end of the ball) helmet (to protect player's head) pad (to protect player's shoulders, arms and legs)

D Put the words in the box into the correct column. You can use some words more than once.

parachute life jacket helmet surfboard boots
rope gloves harness towel cord

CLIMBING	BUNGEE JUMPING	PARAGLIDING	WINDSURFING

E Read the descriptions and write the names of the sports under the pictures

SKYSURFING WAKEBOARDING



In this sport, a boat pulls a board and a rider stands on this board.

The boat creates big waves, so athletes have difficulties in standing on the board.

The sport becomes safer when the wind blows parallel to the shore because athletes don't fall into the water.

Professional athletes do fancy tricks.



It's like surfing and flying at the same time. Athletes have to jump from an aeroplane.

Athletes work in pairs. One of them does the tricks and the other one records the tricks with a video camera.

You should know when to use your parachute and how to land safely.

In a competition, judges watch the videos to choose the winner.

THEME 4 PART 2: FAMOUS SPORTS ORGANIZATIONS

A Complete the information about the Melbourne Cup. Use the clues in the box.

party-like	TV	lunches	Australia's	Tuesday
fashionable		costumes	1861	a public holiday

The Melbourne Cup is _____ most famous horse race. The first race was in _____. This day became _____ in Melbourne in 1877, so nobody works on that day. It takes place at Flemington Racecourse at 3:00 pm on the first _____ in November every year. On Melbourne Cup Day, a lot of race-goers are everywhere in Flemington. There is a _____ atmosphere with a lot of food and drinks. People wear _____ clothes and hats. Some people also dress up in amusing _____. Cup Day lunches are very special all over Australia. Ladies wear fancy hats at _____. Some ladies also watch the race on _____. People call this day 'the race that stops a nation'.

B Read the text and complete the table with the necessary information.

Beijing or Peking was the host city of the 2008 Olympic Games. The name of the official mascot of 2008 Beijing Olympic Games was Fuwa. It represented the four most popular animals of China. They all had a message of "friendship and peace". These animals have special Chinese names.

Beibei represented the Fish. She symbolized prosperity. Her element was the water, so she represented the water sports in the games. Also, she represented the blue Olympic ring. *Jingjing* was the Panda. He symbolized happiness. His element was the wood, so he represented the strength-based sports in the game. He represented the black Olympic ring. *Huanhuan* was the Olympic Flame. He symbolized passion for sports. His element was the fire and he represented the ball sports. Also, he represented the red Olympic ring. *Yingying* was the Tibetan Antelope. He was the symbol of health. His element was the Earth, so he represented the track and field events. He represented the yellow Olympic ring. *Nini* was the Swallow. She was the symbol of fortune. She represented the gymnastics because her element was the air. She represented the green Olympic ring. Read the first syllables of these names now. "Bei Jing Huan Ying Ni". It says "Welcome to Beijing".

	Beibei	Jingjing	Huanhuan	Yingying	Nini
Animal					
Symbol					
Element					
Sport					
Olympic symbol					

C Read the text in activity B again and answer the questions.

1- What are the four most important animals of China?

2- What were the official mascots of 2008 Beijing Olympic Games?

3- What was the name of the official mascot of 2008 Beijing Olympic Games?

4- What does “Bei Jing Huan Ying Ni” mean in English?

5- What was the message of the mascot of 2008 Beijing Olympic Games?

D Read the information on the brochure and complete the blanks with the sports.

Mountain biking / Rock climbing / Mountain walk / Canoeing



**Which one do you want?
It's all here.
Suitability: 8 years old and over**

Get basic climbing techniques on a suitable crag.
Have the climbs of an enjoyable height and difficulty.

Have great fun on the water.
Learn how to handle an open canoe.

Learn the necessary skills, techniques and be self-confident.

Learn to find the way.

Learn how to read a map and use a compass effectively.

Ride over 100 miles of off-road forest trails.

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www.snowadventures.com**

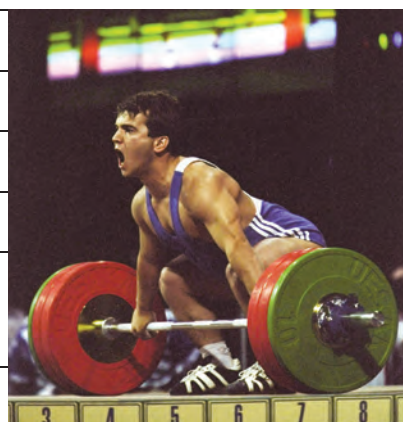
E Read the information on the brochure again in activity D and mark each sentence as True (T) or False (F).

- _____ 1) Jane is 6 years old, so she can join the Snow Adventures.
_____ 2) You can't climb on a crag in Snow Adventures.
_____ 3) You can't learn how to use a compass in Snow Adventures.
_____ 4) You can learn to ride a canoe here.

THEME 4 PART 3: SKILLFUL AND INTERESTING SPORTSMEN

A Look at the information on the table and write a paragraph about Naim Süleymanoğlu.

Place:	Bulgaria
Date of birth:	January 23, 1967
Nickname:	The Pocket Hercules
The first world record:	at the age of 16
His success:	World championship in 1989 Olympic gold medal in Barcelona in 1992, in Atlanta in 1996
Retirement:	1996



B Complete the sentences with the words below. You can use some words more than once.

did - took - got - became - had - achieved - lifted - broke

- 1- Mark Spitz _____ seven gold medals in swimming in the Olympic Games in 1972.
- 2- Daley Thompson _____ ten different sports in the decathlon.
- 3- Michael Phelps _____ 19 Olympic gold medals, so he _____ the most medaled sportsman in the world in 2012.
- 4- Usain Bolt _____ the gold medals in 100 m and 200 m titles at consecutive Olympics in 2008 and 2012 and he _____ a “double double”.
- 5- Nazmiye Mutlu _____ 109 kg in 2012 Paralympic Games and she _____ the world record in lifting-40kg.

C Read the information and the speeches of Usain Bolt and answer the questions.

I enjoy watching basketball games.

I started running when I was at primary school.



Dancing is my passion. I spend my free time learning new moves from Ding Dong-Jamaica's popular dancer.

I like watching tennis. My favourite player is Serena Williams.

Usain Bolt - Jamaican sprinter (Lightning Bolt)

Date&Place of birth: 21 August 1986- Jamaica

His achievements: the world and Olympic records in the 100, 200 and 4X100 meters gold medal in 100 meters in Olympic Games twice in 2008 and 2012

His biggest success: five-time World gold medalist in Olympics

His awards: Laureus The Best Male Athlete in 2009

1- When was Usain Bolt born?

2- What is his nickname?

3- When did he start running?

4- What is his biggest success?

5- When did he win gold medals in 100 meters in Olympic Games twice?

6- Which sports does he like watching?

7- Which award did he get in 2009?

8- What does he do in his leisure time?

PERFORMANCE TASK

Prepare a brochure of your favourite sport / game.

- Give basic information (name, aim, parts and players) about your favourite sport /game.
- Explain the rules of this sport / game.
- Write about your feelings and opinions about this sport/game.
- Enrich your brochure with some pictures.

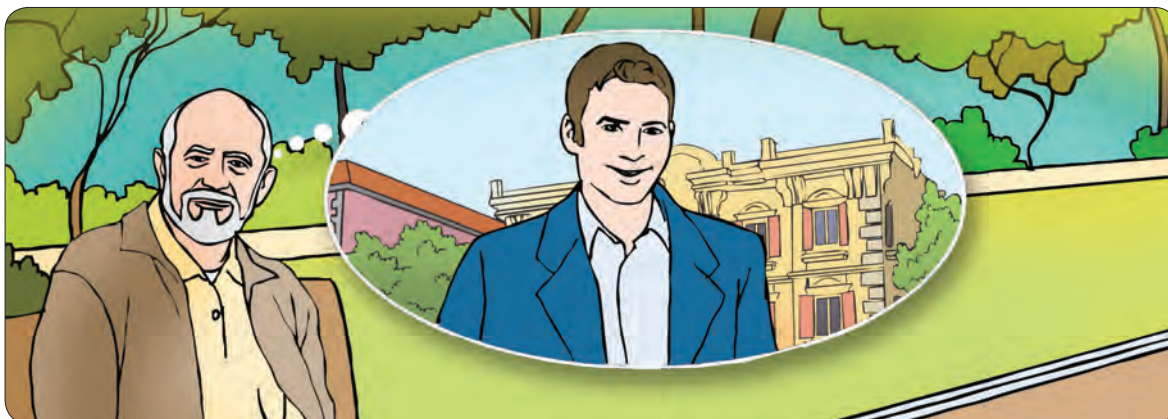
THEME V

DREAMS AND PLANS



THEME 5 PART 1: PLANNING YOUR FUTURE

A Look at the pictures and write sentences as in the example.



Example: The old man wants / would like to be young again.



B Look at the chart and write people's wishes as in the example.

Example: Carl wants/would like to ride a bike at the weekend.

	At the weekend	In the summer	In the near future
Carl	ride a bike	visit the Eiffel Tower	graduate from the university
Maria	go to the cinema	have a holiday	get married
Barbara & Tony	watch DVD	visit parents	be rich

CARL

- 1- _____
2- _____

MARIA

- 1- _____
2- _____
3- _____

BARBARA & TONY

- 1- _____
2- _____
3- _____

C Complete the sentences.

- 1- I want to have a holiday and _____
2- I want to have high marks, so _____
3- I want to have a lot of money because _____
4- I am thirsty, so _____
5- I want to eat something because _____
6- I want to go to England and _____

D Match the sentences and write them in the blanks.

1. I want to go to Artvin	a- because she likes taking photos.
2. I want to go to İstanbul	b- because I want to see the Eiffel Tower.
3. I am going to go to Paris	c- and go rafting.
4. She wants to have a camera	d- because I want to see the Hagia Sophia.

- 1- _____
2- _____
3- _____
4- _____

THEME 5 PART 2: HOLIDAY PLANS

A Look at the pictures and write the holiday types in the blanks. Make sentences as in the example.

Example: You can go diving an a beach holiday. You need special equipment.



You can ...

- climb mountains
- stay in a tent
- go fishing
- light a campfire

Needs...

- rucksack
- camping gas
- insect repellent
- sleeping bag



You can ...

- get a nice suntan
- swim
- collect shells
- visit a lighthouse

Needs:

- sunglasses
- swimsuit
- beach umbrella



You can ...

- go sightseeing
- take photos
- go to museums, galleries
- learn about customs, culture, history

Needs:

- guidebook
- map
- camera

B Read the sentences. Match the speech bubbles with the holiday types in the box.

a- Skiing holiday
c- Hiking holiday

b- Beach holiday
d- Cultural holiday



I like visiting museums when I am on holiday. My favourite subjects at school are art and history.



I love the Sun, sea and sand. I am happy to spend all day on the beach and read a book.



I like skiing. I also like playing snowball with my friends. I want to make a snowman on my holiday, too.



We want to go to the mountains with a group of our friends. We can walk for about three hours. It isn't difficult for us.

C Read the text and make a list of the people's summer plans.

I am Terry. My favourite holiday place is the seaside. This summer, I am going to go to Alanya. We like doing many things at the seaside like fishing, making sand castles, surfing or windsurfing. We are going to spend a week there in August at a hotel. It is the best month because it is hot and sunny.

My brother and I are going to go windsurfing or play games in water. My father usually goes fishing on the rocks or in a boat, so he is going to go fishing again this summer. My mother likes to read a book or do crosswords under the beach umbrella. She has got many books in her luggage. She is going to read a lot of books.

TERRY

TERRY'S FATHER

TERRY'S MOTHER

THEME 5 PART 3: INDIVIDUAL ARRANGEMENTS

A Look at the diaries of the two people and write sentences about their definite plans as in the example.

Example: Sandra is meeting the dentist at 3 p.m. on Monday.

Sandra's Diary	
	meet the dentist at 3 p.m.
bake a cake for Aunt Ann	meet Aunt Ann
go shopping, buy a present for Natalie	Natalie's birthday party
tidy up the room	help Tony with his homework

Daniel's Diary	
	study for the English exam
watch DVD with his parents	meet friends at the cinema
play basketball with classmates	Natalie's birthday party
watch football at 8	finish Science project

B Fill in the blanks with the words in the box.

doing, am visiting, going, would, like, free

1- **Eric:** Are you free on Sunday at 2 p.m.?

Jonathan: Yes, I'm _____.

Eric: I _____ my parents at their farm. _____ you like to come?

Jonathan: Yes, I'd like to.

2- **John:** Are you doing anything on Wednesday?

Karren: Why?

John: Because I am going to the cinema. Would you _____ to come with me?

Karren: No, I have other plans. I am _____ out with my friends.

John: Well, let me know if you change your mind.

C

You are having a party at the weekend. Make a list of your party arrangements and make sentences as in the example.

Example: -tidy bedroom in the morning
I am tidying up my bedroom in the morning.

PARTY ARRANGEMENTS

D

Prepare an invitation card for your party.



PERFORMANCE TASK

Write a report about your future dreams.

- Write about your dreams/wishes and plans for the future.
- Write the reasons of your dreams/wishes and plans.
- Write what you are doing at present for your dreams/wishes and plans.
- Write your feelings about your dreams/wishes and plans.
- Pay attention to spelling, punctuation and capitalization in your writing.

THEME VI

ART



UNIT 6 PART 1: TELEVISION AND CINEMA

A Look at the pictures of TV programs and answer the questions.



1. Which ones are more frightening, horror films or series ?

2. Which ones are more exciting, cartoons or horror films?

3. Which ones are more boring, documentaries or news?

4. Which ones are more entertaining, cartoons or sports programs?

B Match the situations with the questions.

1. You want to know the name of the actor.
2. You can't see a free seat.
3. You need to know the starting time of the film.
4. You're thirsty.
5. You want to learn the names of the movies at the cinema.
6. You are interested in the name of the film director.
7. You want to know your friend's opinion of the film.

- a. What's on? _____
- b. Who's in it? _____
- c. What time does it start? _____
- d. Where shall we sit? _____
- e. Where's the bar? _____
- f. What do you think of it? _____
- g. Who is the director? _____

C

Look at the brochures. Write a paragraph about the two movies. Give information about them and compare the two movies. Use the expressions in the box.



USEFUL EXPRESSIONS

More exciting

Funnier

More amazing

More scary / thrilling

More romantic

suitable for teenagers

a film for the whole family

It appeals to people of all ages.

The music is _____.

The story is _____.

THEME 6 PART 2: MUSIC AND ENTERTAINMENT

A Read the interview and match the words in the box with the times.

- Interviewer:** Today our guest is David Harley. He is a member of a band called Nexus. Welcome, David. Let's start talking about your life. What time do you get up?
- David:** I usually get out of bed at around nine in the morning.
- Interviewer:** What do you do then?
- David:** I always have coffee at quarter past nine. I need that stuff!
- Interviewer:** Are you married or single?
- David:** I am married. We have two children, Steward-13 and Jenny-10.
- Interviewer:** You are always fit. Do you do sports?
- David:** Yes, I usually go down to the gym at about 9:30 in the morning. I go jogging first and do a little bit of weightlifting.
- Interviewer:** What time do you have lunch?
- David:** My family and my friends join me for lunch at one o'clock. Hamburgers and French fries are our favourite. But after the lunch, I try to take a long nap to feel better between two and three o'clock. We have a bus ride to the show at 5 p.m. and at 6:00 p.m. the band eats something like pasta. I won't eat for four hours before we go on the stage. And it is show time. The show is at ten pm.
- Interviewer:** Thank you very much, David. Have a nice day
- David:** You're welcome.

- 1) 09:00 : _____
- 2) 09:15 : _____
- 3) 09:30 : _____
- 4) 13:00 : _____
- 5) 14:00-15:00 : _____
- 6) 17:00 : _____
- 7) 18:00 : _____
- 8) 22:00 : _____

siesta
lunch time
coffee time
wake-up
bus ride to the show
show time
snack time
sport time

B Read the text and write "T" for true sentences and "F" for false ones.

Jessie Norman is a young singer. She is Canadian, but her parents are Spanish. When she was young, most of her friends were from other immigrant families – Chinese, Indian and South American.

She's a good musician and singer. She plays three musical instruments – the guitar, the ukulele and the trombone. She sings songs in English, Spanish and Indian. She likes different types of music, but her favourite group is the band Oasis. She is interested in jogging, horseback riding and cycling – anything outdoors.

She usually stays at home at Easter, but last year her Easter was really different and super. She was with some friends in the Pyrenees. The weather was sunny, but there was snow on the mountains. It was fantastic. Their bungalow was quite big and comfortable. Their favourite activities were skiing, walking in the snow and eating delicious meals.

- 1- Jessie Norman is a composer. _____
- 2- She is Spanish. _____
- 3- She can play the trombone. _____
- 4- She is interested in horseback riding. _____
- 5- She was with her family in the Pyrenees. _____
- 6- The weather was sunny in the Pyrenees. _____

Look at the information and write paragraphs about the two celebrities.



Awards: Golden Globe Award for the Best Actress for her role in “Evita”

Awards: Grammy Award in 2007 and 2008

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

THEME 6 PART 3: SHORT STORIES

A Read the information about the story. Write a description of the story.

TITLE&AUTHOR:	<u>The Necklace</u> by Guy de Maupassant
SETTING:	1884, Paris
CHARACTERS:	<p>Madame Loisel :::> live in an apartment in Paris, dissatisfied with her social status, dream of a better life, envy rich people; poor and from middle class; beautiful, charming</p> <p>Monsieur Loisel :::> the husband of Madame Loisel, work as a clerk for Ministry of Education, want to please his wife; kind, generous, loyal, hardworking; poor and from middle class</p> <p>Madame Forestier :::> a friend of Madame Loisel; wealthy, snobby</p>
SUMMARY:	<p>Madame Loisel & Monsieur Loisel :::> receive an invitation to a party at the Ministry</p> <p>Madame Loisel :::> refuse to attend the party because of her clothes, want some new clothes for the party, borrow a diamond necklace from her friend-Madame Forestier, lose the necklace somewhere on the way home</p> <p>Madame Loisel & Monsieur Loisel :::> have to pay their debts, borrow money from loan sharks, live a life of poverty for 10 years</p> <p>Madame Loisel :::> meet Madame Forestier ten years later, tell her about the lost necklace</p> <p>Madame Forestier :::> reveal that the necklace was fake</p>

B Read the paragraphs. Put them into the correct order to make a story.

() At that night, the farmer had a dream. In his dream, he died and he went to Hell. There was a Devil there. The farmer begged for water from Devil. But Devil didn't give him water. At that time he saw an old man with two cans of water. He asked him to give some water to him. The old man refused and said "Just as you could not give me one night's sleep in your barn."

() Then the farmer woke up and remembered the beggar. "The old beggar is probably in my barn. He is smoking and setting my barn on fire!" he thought. He got up from his bed and went outside. On his way, he saw a light in the coach. He got into the coach and saw the beggar there. "It's the old beggar and he's dead." he said.

() Once upon a time there was an old beggar. He always travelled and begged. One day the old beggar started travelling again. After a few days he got very tired and he decided to have a rest. He saw a rich farmyard. He went there and knocked on the door. The farmer opened the door and saw the old beggar man.

() He called the coachman. He asked him about the beggar. "You can sack me, master. I don't care, but I could not let an old beggar lie asleep on the snow." he answered. The farmer said "Sack you? No. Tomorrow I am going to announce to everybody that you are my best helper from now on. And hang a board around the farm house. Write 'All beggars can stay here.' on it. The coach did what his master said. Time passed, but no beggars came to this farm house.

() "I'm just an old beggar. It's a cold night and it's snowing. I'm hungry and tired, but I only want a place to sleep." the old beggar said. The farmer said. "The barn is for my cattle, so you can't sleep there. The woods are fit for you. Go and sleep there." The beggar didn't accept this offer and went away. The farmer's coachman saw the beggar and told him "You can't sleep in the woods. It's too cold. Come with me. You can sleep in the farmer's coach." So, the beggar went into the coach and lay down.

C Read the story in activity A again. Write the elements of the story in the blanks.

1- The main characters of the story: _____

2- The setting of the story: _____

3- The climax of the story: _____

4- The end of the story: _____

PERFORMANCE TASK

Write a short story.

- Make up a short story and write it down.
- Use the elements of story and tell the events in the correct order.
- Enrich your story with some pictures or drawings.
- Be careful about the spelling and punctuation.

PERFORMANCE TASK

Write a biography of your favourite sportsman or celebrity.

- Search about the life of him/her on the Net.
- Write the biographical information about him/her.
- Enrich your writing with some pictures or photos.
- Be careful about the spelling and punctuation.

VOCABULARY

THEME I

anthem
 band
 bank manager
 boyfriend
 brave
 chew gum
 choir
 classmate
 considerate
 cousin
 engineer
 experiment
 funny
 generous
 gorgeous
 gymnasium
 impatient
 introvert
 kind
 lazy
 liar
 mean
 modern
 optimistic
 outgoing
 overweight
 ponytail
 quiet
 regularly
 responsible
 rude
 selfish
 sensitive
 shy
 spacious
 subject
 supportive
 talkative
 tidy
 unreliable

THEME II

aerobics
 aerophobia
 anymore
 barn
 bean
 bookmark
 breathe
 brush
 can't stand
 chest
 clown
 corn
 cow
 deeply
 escape
 farm
 fence
 field work
 flight
 get dressed
 get hot
 have a knot
 indoor
 laugh
 lightheaded
 needle
 novel
 occupation
 outdoor
 owl
 pain
 pea
 prepare
 professional
 puzzle
 repair
 scene
 shell
 sweat
 tablet
 treatment room
 unfortunately

THEME III

adult
 ambition
 ant
 bee
 blood
 bonfire
 candle
 candle holder
 choice
 community
 consist
 cooperation
 craft
 creativity
 display
 elegant
 financial
 firework
 frozen
 gift
 goal
 guy
 harvest
 huge
 iguana
 invite
 kimono
 last
 leaf
 left
 lit
 lunch break
 mask
 middle
 nest
 nonsense
 noodle
 nut
 organize
 oyster
 pasta
 paste
 penny
 political
 receive
 represent
 responsibility
 rice
 right
 robe

security
 smart
 sombrero
 special
 symbolize
 traditional
 treat
 trip
 unexpected
 unity
 various
 visitor
 waltz
 weekly

THEME IV

achieve
amazing
antelope
beauty
blow
chemotherapy
compass
consecutive
cord
crag
create
decathlon
defensive
doer
effectively
excited
excitement
fancy
fashionable
field
fire
flag
fortune
handle
health
height
helmet
hook
land
leather
lifting
line
mascot
natural
offensive
official
oval
pad
passion
peace
peak
prize
prosperity
protect
pull
quarter
race
race-goer
reach
record
rectangular

reflect
represent
rest
rider
ring
scenery
several
shore
shoulder
snowboarding
supervise
surgery
survival
swallow
tack
talent
title
triathlete
trick
wave
whistle
wood

THEME V

bake
beach
campfire
castle
crossword
guidebook
lighthouse
luggage
mind
rafting
rock
rucksack
sand
seaside
snowball
snowman
suntan
thirsty
tidy up

THEME VI

announce
appeal
attend
band
barn
beg
beggar
billionaire
biography
borrow
brochure
bungalow
bus ride
can
cattle
charming
clerk
coach
coachman
debt
delicious
diamond
director
dissatisfied
entertaining
envy
fake
farmyard
free seat
frightening
guest
gym
heart-breaking
helper
immigrant
join
light
ministry
nap
necklace
news
opinion
pass
pay
please
poverty
receive
refuse
remember
romantic
sack
scary
siesta
snack

snobby
stage
starring
story
stuff
suitable
trilling
trombone
wealthy
weightlifting
whole
woods

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