

## 1. Alternatif: 6. Sınıf İngilizce Destek Materyali Dinleme Metinleri

### Listening Texts

#### Unit 1

#### 4.Listen to the texts about Berk and Nancy. What are they talking about?

Hi, I'm Berke. Welcome to my channel. I'll introduce myself in this video. I'm twelve years old and I'm a lower-secondary school student. I'm from Eskişehir. My favorite lessons are art and drama. In my free time, I like playing the violin and walking in the nature. Also, I'm fond of shooting videos about natural landscapes. I think you'll like my videos. Don't forget to follow me.

Hey, guys! I'm Nancy and this is my channel. Let me introduce myself. I'm thirteen years old and I'm a student. I'm from Liverpool. My hobbies are feeding my dog, gardening and shooting videos. My father is a vet so I'm crazy about animals. I really feel sad for stray animals. I like helping them. I want people to help these animals, too. So, I shoot these videos. Please, follow

#### 5.a. Listen to the texts again and fill the information about Berk and Nancy in the chart.

#### Pronunciation

#### 6.Look at the chart. Listen and repeat.

Long Form	Short Form	E.g. I am sorry. I'm late. It is a cat. It's cute. We are students. We're classmates.
I am	I'm	
You are	You're	
He is	He's	
She is	She's	
It is	It's	
We are	We're	
You are	You're	
They are	They're	

## Unit 2

### 4. Listen to the texts. Are these people busy with their daily routines?

Hi, my name is Göktürk. My parents work for a company, so they are usually busy. On Monday mornings, mummy has a business meeting in the office. On Tuesday afternoons, she attends Spanish course. On Wednesday evenings, we go shopping and eat out altogether. On Thursdays, she drinks coffee with her friends. On Fridays, she goes to the gym with me. On Saturdays, we clean the house and on Sunday afternoons, we visit my grandparents. Then on Sunday evenings, we watch a movie. It's time for my daddy's daily routines. On Monday mornings, he drives me to the school. On Tuesday mornings, he checks all the files about the company. On Wednesdays, he has meetings at the company. On Wednesday evenings, he joins us for shopping and eating out. On Thursdays, he attends a project development course. On Friday evenings, he plays football with his friends. On Saturdays, he works. On Sundays, he comes with us to my grandparents and on the Sunday evenings, we watch a movie.

### 5.a. Listen to the texts again and match the days (1-7) with the daily routines (a-g).

#### Pronunciation

### 6a. Look at the chart. Listen and repeat.

[ s ]	[ z ]	[ ɪz ]
meets	goes	changes
asks	tells	watches
likes	drives	closes

### 6b. Listen and circle the correct sounds.

1.	dances	[ s ] [ z ] [ ɪz ]
2.	Eats	[ s ] [ z ] [ ɪz ]
3.	finishes	[ s ] [ z ] [ ɪz ]
4.	does	[ s ] [ z ] [ ɪz ]
5.	gets	[ s ] [ z ] [ ɪz ]
6.	sleeps	[ s ] [ z ] [ ɪz ]
7.	calls	[ s ] [ z ] [ ɪz ]

## Unit 3

### 5.Listen to the dialogues. Where are these people?

#### Dialogue 1

- Alan:** Yeah, Clara?
- Clara:** Could you turn the music down, please? It's one o'clock and I'm trying to sleep.
- Alan:** Oh, sorry. Is that better?
- Clara:** Yes, thanks. Perhaps I can get some sleep now. Good night.

#### Dialogue 2

- Louis:** I'm sorry, Mrs. Türker. Would you mind if I left early today? I'm going to take my cat to see the vet.
- Mrs. Türker:** You're going to take your cat to the vet? What's the matter with it then?
- Louis:** It has a problem with its eyes.
- Mrs. Türker:** Oh, I see. Sure, go ahead.

#### Dialogue 3

- Scarlett:** May I change my seat, teacher?
- Teacher:** What's the problem?
- Scarlett:** I can't see the board properly.
- Teacher:** All right, then. Why don't you sit there, next to Andrea?
- Scarlett:** OK, Thank you.

### 6a. Listen to the dialogues again and fill the chart.

#### Pronunciation

### 7a.Look at the chart. Listen and repeat.

Would you mind if I sat here?
May I come in?
Could you give me some money, mummy?
Sorry, I can't lend my car to you tonight.

### 7b.Listen and underline the assimilated words.

Could you spell your name?
Would you mind if I parked my car here?
Don't you think it's healthy for your baby?

## Unit 4

### 5. Listen to the video chat. What is Kaan's family doing currently?

[ Billie and Kaan are classmates. They are having a video chat. ]

**Billie:** Hey, Kaan, what's up?

**Kaan:** I'm doing well. You know we have a math exam so I'm studying it. What are you doing at the moment?

**Billie:** Yeah, I'm trying to study, too. Come on, be honest. You say you are studying but you are always online.

**Kaan:** Well... You have eyes like a hawk. I'm just searching some music and dance videos for my little sister, Ece.

**Billie:** Oh really, for what?

**Kaan:** She has a solo performance for the end-of-year show. She is practising her show ambitiously nowadays. We all share her excitement.

**Billie:** How so?

**Kaan:** Mummy is looking for her costume and daddy is handing out invitation cards. My elder sister is directing and motivating her currently.

**Billie:** Wow! A solo performance? Congrats!

**Kaan:** Yes, she is really talented.

**Billie:** Bro, don't pass over your exam anyway. You know it is very important.

**Kaan:** You are right. I will keep it in my mind.

**Billie:** Feel free to call me when you need any help. I must turn back to study. See you later.

**Kaan:** Thanks, buddy. Take care.

### 6a. Listen to the video chat again. Circle the correct words/phrases.

#### Pronunciation

#### 7a. Look at the chart. Listen and repeat.

/n/	/ŋ/
and	think
in	walking
now	building
know	Feeling

#### 7b. Listen and categorize the sounds.

1. They **need** a bottle of cold water.
2. **Thank** you very much for everything.
3. He **finds** the movie very funny, so he laughs very much.
4. She is **not** a doctor but a teacher.
5. The employees are **working** long hours.
6. I'm **studying** to be an engineer.

/n/	/ŋ/

## Unit 5

### 4. Listen to Luke and answer: What is Luke's choice?

[ Luke has searched information about universities in Japan and Canada. Now he is explaining the results by comparing them.]

Daddy, mummy! Let me explain the results about the universities. First, I have looked for my dream department, Civil Engineering. Luckily, Japan and Canada have that department. But I guess Japan is more successful in this area. However, Japan is more crowded than Canada. It means life is more tiring in Japan. And you know I prefer living in a much more peaceful city. As for weather, it is milder in Japan. I've read that winters are harsher in Canada than Japan. On the other hand, Canadian cuisine is as similar as ours. But Japanese cuisine is more different than our eating habit. So, I may have difficulties about it in Japan. You know I'll move there from Europe. It means that I'll meet a much more different culture. Namely, I will have a cultural shock. So, it may take more time for me to adapt Japan. Still, it sounds amazing. Lastly, both are as helpful and disciplined as us. So, I don't think that I will have problems with people in each country. Well! I know you are curious about my choice. As a result, I have chosen studying in Japan. I want to experience a different culture. I know it has some handicaps. Yet, it's worth trying.

### 5a. Listen to Luke again. Tick the topics you hear.

#### Pronunciation

### 7a. Look at the chart. Listen and repeat the adjectives.

Adjective	Comparative	Superlative
nice	nicer	the nicest
young	younger	the youngest
hot	hotter	the hottest
happy	happier	the happiest
interesting	more interesting	the most interesting
good	better	the best

### 7b. Listen and underline the stressed syllables.

1.	taller	6.	taller
2.	the oldest	7.	the oldest
3.	bigger	8.	bigger
4.	wide	9.	wide
5.	the farthest	10.	the farthest

## Unit 6

### 5. Listen to the radio program. What is the first step to raise awareness among drivers?

- DJ:** Good morning, dear audience! Hope you're well. We're talking about an important problem: traffic rules and drivers. Here is my guest Mr. Jonathan. He is a driving teacher. Welcome to our program, Mr. Jonathan!
- Mr. Jonathan:** Thank you for your invitation. You are right! Traffic is a real pain in the neck nowadays. Everybody complains about irresponsible drivers and most people don't care about the rules.
- DJ:** You know there are more and more drivers. This means there are more cars than previous years. As a result, the traffic density is increasing day by day. What are the common mistakes people do in traffic?
- Mr. Jonathan:** In fact, everybody knows the traffic rules. Drivers violate the rules mostly because of the lack of time, carelessness and fecklessness. In these days, the most common problem is using mobile phones while driving. It causes many accidents. The drivers are aware of its danger, but they are still doing this.
- DJ:** Certainly! Using mobile phone while driving is quite risky for both drivers and pedestrians. Drivers mustn't use their mobile phones. So, what about the other problems?
- Mr. Jonathan:** Hmm. Let me list some of them. Eating food while driving, running a red light, not giving way to pedestrians, changing lanes without signals, not fastening seat belts, not using turn signals and over speeding. These are the common reasons for traffic accidents in our country according to the latest reports. But there are actually much more reasons.
- DJ:** Alright, we all know these problems. Yet, we are still having accidents with fatalities or injuries. For this reason, we must take deterrent measures.
- Mr. Jonathan:** I completely agree with you. The government is publishing more public spots and it's increasing the amount of traffic fines. Many intersections and roads are having more camera systems. These precautions aim to increase drivers' compliance with the rules. However, drivers temporarily obey the rules. I mean they drive carefully for some days. Then they unfortunately turn back their bad driving habits. Therefore, I suggest that the Government should raise awareness among drivers. The first step must be to instill respect in traffic.
- DJ:** Surely, this is important. Besides, we should think about both our life and others'. Thanks for your participation Mr. Jonathan. I hope that this topic will change something in traffic. Dear listeners, hope to meet you at the same time tomorrow. Bye for now!

**6a. Listen to the radio program again and fill in the blanks with the words/ phrases in the box.**

### **Pronunciation**

**7. Look at the box. Listen and repeat the words. Underline the stressed syllables of each.**

1.	carelessness
2.	fecklessness
3.	consciousness
4.	crucial
5.	conscience
6.	differentiate
7.	mutual

### **Unit 7**

**4. Listen to the dialogue. How did İpek pay the ticket?**

*[ İpek is at train station now. She is buying a ticket to Amsterdam. ]*

**İpek:** Good afternoon, Sir! Can I have a ticket to Amsterdam, please?  
**Ticket seller:** OK! When do you want to go? Today?  
**İpek:** Yes, at 5 p.m.  
**Ticket seller:** Unfortunately, there's no train at 5 p.m. The nearest one is at 6.25 p.m. Would you like to buy it?  
**İpek:** Well! I'll buy it. Can I ask a question? What time does the last train leave?  
**Ticket seller:** At 10.55 p.m. One-way or round ticket?  
**İpek:** One-way ticket, please.  
**Ticket seller:** Any preferences as to the seat, Mademoiselle?  
**İpek:** Window side seat if it is possible.  
**Ticket seller:** Let me have a look. 15, 16, 17 and 18 numbers are available.  
**İpek:** 16 seems suitable. Can I ask one more question? What time does it arrive in Amsterdam?  
**Ticket seller:** Nearly at 9.45 p.m. Here is your ticket. It's €146.  
**İpek:** Can I pay it with a credit card?  
**Ticket seller:** Of course. Bon voyage!

**5a. Listen to the dialogue again and reorder the statements.**

## Pronunciation

### 7.a. Look at the chart. Listen and repeat the statements.

Could you help me to choose, please?

Would you like a cup of coffee with your macaroon?

Let's have a look together.

Can I pay it with a credit card?

Do me a favor, please!

### 7.b. Listen to the statements again. Circle the rising intonation in each.

Could you help me to choose, please?

Would you like a cup of coffee with your macaroon?

Let's have a look together.

Can I pay it with a credit card?

Do me a favor, please!



## Unit 8

### 5. Listen to the dialogue. Where are they?

*[The first day of the school year after a summer holiday.]*

- Elif:** Hey Clara! How are you? I missed you so much.
- Clara:** Ohh dear, I missed you, too. I'm very well.
- Elif:** Tell me your summer holiday. How was it? Did you enjoy your holiday?
- Clara:** Yeap, it was great, but quite short. I can't get enough of it.
- Elif:** Really! Where did you go?
- Clara:** I went to my hometown with my family.
- Elif:** How nice! Where did you stay there?
- Clara:** My grandparents have a big farm. We spent our holiday there. We had great time together.
- Elif:** Wow! That sounds fun. What did you do in the holiday?
- Clara:** Well, in the mornings, we woke up early and collected eggs. We picked up vegetables in the garden. I made an omelet with my grandfather. We also drank fresh milk for the breakfast. By the way, they have cows in their farm. My grandmother taught me how to milk the cows.
- Elif:** Fantastic! Did you pick any fruits?
- Clara:** Yes, we did. My brother and I climbed the trees and picked them. Also, I met new friends. We walked in the forest and had good time. How about you?
- Elif:** Well, I joined a summer camp. I had new friends, too. We played different games. We learned swimming and improved our English. At the weekends, I visited my grandparents.
- Murat:** Hey girls, what's up? What are you talking about?
- Clara:** Hi, Murat! We're talking about what we did in the holiday.
- Elif:** I'm sure you had a really adventurous holiday, didn't you?
- Murat:** Yeap, I went to Black Sea Region. It was amazing but I'll tell you the details the following break 'cause the teacher is coming now.
- Elif:** Hmmm, it is worth listening.

**6.a. Listen to the dialogue again. Decide who did the following activities.**

## Pronunciation

7a. Look at the chart. Listen and repeat the words.

/ɪd/	/d/	/t/
needed	lived	stopped
hated	loved	picked
ended	enjoyed	danced
wanted	tried	washed

7b. Listen and circle the correct sounds.

1.	looked	/ɪd/	/d/	/t/
2.	collected	/ɪd/	/d/	/t/
3.	talked	/ɪd/	/d/	/t/
4.	learned	/ɪd/	/d/	/t/
5.	visited	/ɪd/	/d/	/t/
6.	used	/ɪd/	/d/	/t/
7.	watched	/ɪd/	/d/	/t/
8.	started	/ɪd/	/d/	/t/
9.	waited	/ɪd/	/d/	/t/
10.	played	/ɪd/	/d/	/t/
11.	missed	/ɪd/	/d/	/t/
12.	climbed	/ɪd/	/d/	/t/

## Unit 9

### 5. Listen to the TV programme. Why are the visiting hours important according to Mrs. Lindsey?

- DJ:** Good afternoon, dear audience! Hope you're well. As you know, this week has been celebrated as National Nurses Week around the world. Therefore, we're hosting a dedicated and compassionate nurse, Mrs. Lindsey. She will inform us how we must behave in a hospital. Welcome to our programme Mrs. Lindsey!
- Mrs. Lindsey:** Thank you for your invitation. This issue is very important but unfortunately some of the people think that they don't need to obey the hospital rules. These irresponsible people cause security, hygiene and quality problems.
- DJ:** Ohh, I see. First let's start why we must obey the rules at a hospital?
- Mrs. Lindsey:** Of course. Hospitals belong to us as everybody knows. We must behave consciously and obey some rules. These rules are important not only for the patients and visitors but also for the employees at hospitals.
- DJ:** You're absolutely right! So, what are the hospital rules?
- Mrs. Lindsey:** In fact, everybody knows the hospital rules. The rules are displayed on the entrance doors in hospitals, but I mention them again. People must speak calmly or in an appropriate tone of voice. They must avoid aggression and violence, too. This is the important one to provide the silence at a hospital. Also they must adhere to visiting hours and help the employees to keep the hospital clean.
- DJ:** Yes, some of the people suppose that they don't have to observe the visiting hours. I think that is the most significant problem.
- Mrs. Lindsey:** Certainly! Patients need to get adequate rest after visiting hours. In addition to all these, only two visitors must visit per patient. People must wash their hands or use the hand rub when entering and leaving wards. Parents must restrict children for visiting as well.
- DJ:** Hmm, Ok! How about the others? What mustn't we do at a hospital?
- Mrs. Lindsey:** Surely, let me list some of them. People mustn't bring unnecessary items, flowers or food into the hospital. They mustn't smoke inside the hospital. They mustn't take photographs of both patients and employees. Also they mustn't visit if they or someone in their household has symptoms of cold, flu...
- DJ:** Surely, these are very important rules and obeying them is our responsibility. We all have to be responsible for being considerate of the rights of other patients and hospital personnel.
- Mrs. Lindsey:** I completely agree with you. We must think about the patients. We must obey the rules as employees, too. Besides, we have to encourage people to care about the rules. In this way we can provide the patients with a pleasant and safe environment.
- DJ:** Thanks for your participation Mrs. Lindsey. I hope that reminding these hospital rules provide awareness for all of us. Dear audience see you next program! Bye for now.

### 6a. Listen to the radio programme again. Tick the topics you hear.

## Pronunciation

7. Look at the chart. Listen and repeat the words.

Compassionate
Unfortunately
Consciously
Employees
Absolutely
Adequate
Restrict

## Unit 10

### 5. Listen to the dialogue. How many problems does Edward have? What are they about?

**Robert:** Hi, Edward! What happened to you? You look exhausted.

**Edward:** Nothing. I don't want to talk about it.

**Robert:** Come on. What's up?

**Edward:** I have a lot of problem. Everything goes wrong nowadays.

**Robert:** Why don't you tell me? Perhaps, I can help you.

**Edward:** OK. I have too much work in my office. Mostly I can't finish it in time. Also, I feel bored because there are many bad-tempered friends there. What would you do if you were in my situation?

**Robert:** Hmm. If I were you, I would take some time off to refresh. You should talk to your boss and explain this situation. I'm sure he will understand you. On the other hand, about bad-tempered friends, you should ignore their behaviors and do your best on your work. It's normal, if we work with others, we will face to some people like that.

**Edward:** Yeap! You're certainly right. I will try. Unfortunately, my problems are about not only my work but also my wife. Bella is angry with me in these days. I get home late because of working too much. She thinks that I don't love her and our children any more.

**Robert:** Oh bro! Women are more emotional than us. I think she wants to feel your support more. I know you work hard but you shouldn't bring your work to home. It isn't important how you are tired, you ought to spend time with your children and your wife. Dinner can be the best time for all family members because everybody is together. Also, I highly recommend you play board games with your children. They're very enjoyable for you. Of course, I advise you to do something special for your wife. Why don't you take her out for dinner and spend time together? I will look after your children for you.

**Edward:** Sounds great! You're a real buddy. I keep in mind all your suggestions.

**Robert:** No big deal. When you have such problems, you had better take a deep breath and just think about the solutions. I'm here whenever you need.

### 6.a. Listen to the dialogue again. Circle the correct words/phrases.

## Pronunciation

7a. Look at the chart. Listen and repeat the words.

exhausted
refresh
behaviors
emotional
recommend
suggestions
solutions