

2. Alternatif: 6. SINIF İNGİLİZCE DESTEK MATERYALİ DİNLEME METİNLERİ

UNIT 1 HOW WE MET LISTENING PAGE 13 TRACK 1 (Activity 6, 7, 8 aynı dinleme metinleridir.)

ACTIVITY 6. Listen to the conversation and tick the correct photo.

Edgar: Hello, my name's Edgar...Edgar Walker and I want to rent the house on Green Street for me and my family. We saw all parts of the house on your website. That house fits our needs, so we want to rent it at any cost.

Mike: Nice to meet you Mr. Walker. My name's Mike. Hang on a moment please. I'm checking it. Ahh... Yes, I found it. Hmmm on Green Street. Mr. Pearson owns it. He is a little bit different person with his grey beard and moustache. He is very particular about everything and he is the most stubborn person I've ever seen. He wants to know everything about his hirer. Would you give some information about you and your family please?

Edgar: Of course. I'm married and have two children. My wife Mrs. Walker is a teacher and I'm a doctor. We don't have any pets. Our son is at the age of 8 and our daughter is 12 years old. They are both students. We are a calm family. We don't have many guests and we don't make any noise. We keep the house clean.

Mike: Thank you Mr. Walker. I'll get in touch with Mr. Pearson and call you back. By the way that will probably cost you around eight hundred dollars a month.

UNIT 1 HOW WE MET LISTENING PAGE 13 TRACK 2

ACTIVITY 7. Listen again and answer the questions.

Edgar: Hello, my name's Edgar...Edgar Walker and I want to rent the house on Green Street for me and my family. We saw all parts of the house on your website. That house fits our needs, so we want to rent it at any cost.

Mike: Nice to meet you Mr. Walker. My name's Mike. Hang on a moment please. I'm checking it. Ahh... Yes, I found it. Hmmm on Green Street. Mr. Pearson owns it. He is a little bit different person with his grey beard and moustache. He is very particular about everything and he is the most stubborn person I've ever seen. He wants to know everything about his hirer. Would you give some information about you and your family please?

Edgar: Of course. I'm married and have two children. My wife Mrs. Walker is a teacher and I'm a doctor. We don't have any pets. Our son is at the age of 8 and our daughter is 12 years old. They are both students. We are a calm family. We don't have many guests and we don't make any noise. We keep the house clean.

Mike: Thank you Mr. Walker. I'll get in touch with Mr. Pearson and call you back. By the way that will probably cost you around eight hundred dollars a month.

UNIT 1 HOW WE MET LISTENING PAGE 13 TRACK 3

ACTIVITY 8. Listen again and circle the correct ones.

Edgar: Hello, my name's Edgar...Edgar Walker and I want to rent the house on Green Street for me and my family. We saw all parts of the house on your website. That house fits our needs, so we want to rent it at any cost.

Mike: Nice to meet you Mr. Walker. My name's Mike. Hang on a moment please. I'm checking it. Ahh... Yes, I found it. Hmmm on Green Street. Mr. Pearson owns it. He is a little bit different person with his grey beard and moustache. He is very particular about everything and he is the most stubborn person I've ever seen. He wants to know everything about his hirer. Would you give some information about you and your family please?

Edgar: Of course. I'm married and have two children. My wife Mrs. Walker is a teacher and I'm a doctor. We don't have any pets. Our son is at the age of 8 and our daughter is 12 years old. They are both students. We are a calm family. We don't have many guests and we don't make any noise. We keep the house clean.

Mike: Thank you Mr. Walker. I'll get in touch with Mr. Pearson and call you back. By the way that will probably cost you around eight hundred dollars a month.

UNIT 1 HOW WE MET LISTENING PAGE 14 TRACK 4

ACTIVITY 9. Listen and repeat the sentences.

Are you a teacher?

Is she Mrs. Parker?

Is Mary over there?

Where are you from?

Who is your father?

When is your birthday?

UNIT 1 HOW WE MET LISTENING PAGE 14 TRACK 5

ACTIVITY 10. Listen and show falling and rising intonations.

1. Are you new near here?

5. Do you live in a cottage?

2. Is your father energetic?

6. Where did you go?

3. Which one is yours?

7. What time is it now?

4. What nationality are you?

8. Are your room mates friendly?

UNIT 2 HOBBIES LISTENING PAGE 23 TRACK 1 (Activity 6, 7 aynı dinleme metinleridir.)

ACTIVITY 6. Listen to the text and tick the photos related to the text.

Hi, I'm Mike and let me talk about my daily routine. I get up early every day, around 6:30 and I have breakfast at 7.00. I go to the gym at 8 o'clock. I go to work at 9.00. I work until about 12.00, then I have lunch at 12.30 with my colleagues.

Then after lunch, I go back to my office at 2 o'clock. I continue working on the net or whatever I have to do for work until 6 p.m.

I come back my home at half past six. In the evenings I have dinner with my family at 7 o'clock. After dinner, we have reading time at 8. Everybody in my family reads books until 9 o'clock. Then, we go to bed at around 10.

UNIT 2 HOBBIES LISTENING PAGE 23 TRACK 2

ACTIVITY 7. Listen to the text again and then complete the time schedule according to the Mike's Daily routine.

Hi, I'm Mike and let me talk about my daily routine. I get up early every day, around 6:30 and I have breakfast at 7.00. I go to the gym at 8 o'clock. I go to work at 9.00. I work until about 12:00 then I have lunch at 12.30 with my colleagues.

Then after lunch, I go back to my office at 2 o'clock. I continue working on the net or whatever I have to do for work until 6 p.m.

I come back my home at half past six. In the evenings I have dinner with my family at 7 o'clock. After dinner we have reading time at 8. Everybody in my family reads books until 9 o'clock. Then we go to bed at around 10.

UNIT 2 HOBBIES PRONUNCIATION PAGE 24 TRACK 3

ACTIVITY 8. Listen to the pronunciation tips.

Pronunciation Tips

1. Third person singular verbs are pronounced /z/ after the sounds /b/, /d/, /g/, /l/, /m/, /n/, /ŋ/, /r/, /v/, /w/, /ð/.
2. Third person singular verbs are pronounced /s/ after the sounds /f/, /k/, /t/, /p/, /θ/.
3. Third person singular verbs are pronounced /ɪz/ after the sounds /z/, /s/, /tʃ/, /ʃ/, /dʒ/, /ʒ/.

UNIT 2 HOBBIES PRONUNCIATION PAGE 24 TRACK 4

ACTIVITY 9. Listen and repeat the verbs.

3rd Person Singular (he/ she/ it): Pronunciation

- Tip 1 /z/ sound lives, swims, pulls.
Tip 2 /s/ sound gets, stops, cooks.
Tip 3 /ɪz/ sound judges, changes, misses.

UNIT 2 HOBBIES PRONUNCIATION PAGE 24 TRACK 5

ACTIVITY 10. Listen to the verbs and write them into the correct column.

- | | | | | | |
|----------|---------|----------|--------|----------|----------|
| *attacks | *fails | *watches | *comes | *drops | *manages |
| *wishes | *coughs | *earns | *likes | *brushes | *loves |

UNIT 3 ANIMALS LISTENING PAGE 33 TRACK 1 (Activity 5 ve 6 aynı dinleme metinleridir.)

ACTIVITY 5. Listen to Edward talking about his experience as he was 13 years old. Choose the correct phrases.

Hi, guys! I'm 41 years old and a biology teacher, because I love the nature and animals.

One day, at the age of 13, I saw 5 stray dogs running around. I asked my mother why they are on the street. She only said; "I don't know. Come let's go home." The next day I asked my father showing the dogs. "Daddy, can I give these dogs some water? It's very hot and they look thirsty." But his answer was sad. "It's not our business, get in the car." In the evening I asked my elder sister. "Sally, may I help them, please? Where do they sleep at nights?" "Go and finish your homework", was her answer.

I was very sad, but I didn't give up asking the same questions to my family. In the end they decided to help street animals and opened an animal shelter. The answers to my questions also changed. Now, I only hear: "Yes, please, sure, or no problem."

UNIT 3 ANIMALS LISTENING PAGE 33 TRACK 2

ACTIVITY 6. Listen again and write the person who says the sentence.

Hi, guys! I'm 41 years old and a biology teacher, because I love the nature and animals.

One day, at the age of 13, I saw 5 stray dogs running around. I asked my mother why they are on the street. She only said; "I don't know. Come let's go home." The next day I asked my father showing the dogs. "Daddy, can I give these dogs some water? It's very hot and they look thirsty." But his answer was sad. "It's not our business, get in the car." In the evening I asked my elder sister. "Sally, may I help them, please? Where do they sleep at nights?" "Go and finish your homework", was her answer.

I was very sad, but I didn't give up asking the same questions to my family. In the end they decided to help street animals and opened an animal shelter. The answers to my questions also changed. Now, I only hear: "Yes, please, sure, or no problem."

UNIT 3 ANIMALS PRONUNCIATION PAGE 33 TRACK 3

ACTIVITY 7. Listen to the sounds and repeat.

(Aşağıdaki metin yetişkin birisi tarafından seslendirilecek ve öğrencilerin tekrar edebilmesi için kelimeler arasında boşluklar verilecek.)

Chick

Ship

Chip

Hit

Cheek

Sheep

Cheap

Heat

UNIT 3 ANIMALS PRONUNCIATION PAGE 33 TRACK 4

ACTIVITY 8. Listen and choose the correct words.

(Aşağıdaki metin yetişkin birisi tarafından seslendirilecek ve öğrencilerin kelimeyi seçmesi için zaman verilecek.)

- still
- thin
- feast
- sleep
- grin

UNIT 4. FREE TIME. LISTENING. Page 42. Track 1

ACTIVITY 9. You are going to listen to some sounds. Guess what is making that sound and number the photos.

- 1 havlayan köpek sesi
- 2 ağlayan 2 bebek sesi
- 3 çalan kapı zili
- 4 uçan heikopter sesi
- 5 yağda kızartma sesi
- 6 salıncakta sallanan ve gülen çocukların sesi
- 7 yüzen bir insanın suda çıkardığı ses

UNIT 4. FREE TIME. LISTENING. Page 42. Track 2

ACTIVITY 10. Listen and choose the correct verbs.

- 1 -Hey! Listen! What is this sound?
-Don't worry. My dog is barking.
- 2 - These are my lovely twins. They are crying now because they are sleepy.
- Oh they are so cute.
- 3 - The door bell is ringing. My hands are dirty. I can't open it. Can you open it please?
- Sure!
- 4 - Look! That old helicopter is flying. I can't believe my eyes.
- Oh!It looks dangerous.
- 5 - Dad! Mom is frying potatoes. I love French fries.
- It is my favourite, too.
- 6 - Where are the children, Juliet?
- They are swinging in the garden. Mark is looking after them.
- 7 - I can't see Amy? Where is she?
- She is swimming with her friend in the pool?

UNIT 4. FREE TIME. PRONUNCIATION Page 42 Track 3

ACTIVITY 12. a. Listen and match the words with their phonetic transcriptions.

- 1 running
- 2 Swimming
- 3 Diving
- 4 Snowboarding
- 5 Skiing
- 6 Reading

UNIT 4. FREE TIME. PRONUNCIATION Page 42 Track 4

ACTIVITY 12. b. Listen again and repeat.

- 1 Running
- 2 Swimming
- 3 Diving
- 4 Snowboarding
- 5 Skiing
- 6 Reading

UNIT 5 SPORTS LISTENING PAGE 50 TRACK 1 (Activity 5 ve 6 aynı dinleme metinleridir.)

ACTIVITY 5. Listen to the text and find out what sports the students learn in new PE class.

MORE FUN AND LEARN MORE

New PE lessons are very popular these days. Students are trying to learn different kinds of sports at school. PE instructors have started teaching classes such as skateboarding, inline skating, yoga, and even rock climbing. Experts call these sports "the new PE." For the sixth grader Carlos Cervantes, learning to skateboard takes a lot of work, but it's worth it. He says it is more enjoyable than playing basketball. Carlos's PE teacher, Richard Drew says the kids are more excited and willing to attend the classes. They learn how to put on their safety gear and how to fall without getting hurt. They like rolling around the gym. When students have less PE time, teachers search for ways to keep them moving. So, skateboarding is a great activity for moving. School principle, Lindsey Johnson says that the students are happier than before. Also skateboarding teaches them to stick something and succeed. However, skateboarding is an individual sport but it keeps the students move and learn. Today individual sports are more popular than team sports.

UNIT 5 SPORTS LISTENING PAGE 50 TRACK 2

ACTIVITY 6. Listen to the text again and choose the correct word.

MORE FUN AND LEARN MORE

New PE lessons are very popular these days. Students are trying to learn different kinds of sports at school. PE instructors have started teaching classes such as skateboarding, inline skating, yoga, and even rock climbing. Experts call these sports "the new PE." For the sixth grader Carlos Cervantes, learning to skateboard takes a lot of work, but it's worth it. He says it is more enjoyable than playing basketball. Carlos's PE teacher, Richard Drew says the kids are more excited and willing to attend the classes. They learn how to put on their safety gear and how to fall without getting hurt. They like rolling around the gym. When students have less PE time, teachers search for ways to keep them moving. So, skateboarding is a great activity for moving. School principle, Lindsey Johnson says that the students are happier than before. Also skateboarding teaches them to stick something and succeed. However, skateboarding is an individual sport but it keeps the students move and learn. Today individual sports are more popular than team sports.

UNIT 5 SPORTS PRONUNCIATION PAGE 51 TRACK 3

ACTIVITY 7. Listen and repeat.

Adjectives ending *ng* /ŋ/

long /lɒŋ/ - longer /lɒŋgə(r)/

strong /strɒŋ/ - stronger /strɒŋgə(r)/

young /jʌŋ/ - younger /jʌŋgə(r)/

Irregular Adjectives

good /gʊd/ - better /'bet.ər/

bad /bæd/ - worse /wɜ:s/

little /'lɪt.əl/ - less /les/

far /fɑ:r/ - farther /'fɑ:.ðər/

far /fɑ:r/ - further /'fɜ:.ðər/

much /mʌtʃ/ - more /mɔ:r/

many /'men.i/ - more /mɔ:r/

UNIT 6 HABITS LISTENING PAGE 58 TRACK 1 (Activity 9, 10 ve 11 aynı dinleme metinleridir.)

ACTIVITY 9. Listen to a record of three people Adolfo, Sophia and Mert talking about their habits, and match the photos with their names.

Adolfo

I don't skip my breakfast. That's very important for me. But for the rest of the meals I consume when I'm hungry. I don't mean eating too much. I just eat whatever I want but in limits. For example, I'm eating a cheeseburger now but that's all.

These days, I'm caring to have enough liquid in a day. But mostly, I let my body tell me what it wants and when. And also, what I eat really affects my daily mood. When I eat a bunch of bad food, I feel bad or when I eat some yummy fruit and veggies with a small piece of chicken, I feel great.

Sophia

I absolutely adore online shopping! No time wasted. Look! I've found my shoes and now I'm buying. It's easy and time saving. Another big factor for me is that you are shopping alone. You don't have to compete with others for the same shoes. And also, there are no sales assistants who walk next to you to sell something and I also don't appreciate it when they tell you what they think you want to hear or barge into your dressing room without permission.

Mert

I'm not trying to do too much studying at one time. I generally space the work I have to do over shorter periods of time. Taking short breaks as I'm doing now are very useful. I'm trying to study at the same time each day and of course I review my schoolwork over the weekend. It helps me be ready to go on Monday.

UNIT 6 HABITS LISTENING PAGE 58 TRACK 2

ACTIVITY 10. Listen to the record again and write True or False.

Adolfo

I don't skip my breakfast. That's very important for me. But for the rest of the meals I consume when I'm hungry. I don't mean eating too much. I just eat whatever I want but in limits. For example, I'm eating a cheeseburger now but that's all.

These days, I'm caring to have enough liquid in a day. But mostly, I let my body tell me what it wants and when. And also, what I eat really affects my daily mood. When I eat a bunch of bad food, I

Sophia

I absolutely adore online shopping! No time wasted. Look! I've found my shoes and now I'm buying. It's easy and time saving. Another big factor for me is that you are shopping alone. You don't have to compete with others for the same shoes. And also, there are no sales assistants who walk next to you to sell something and I also don't appreciate it when they tell you what they think you want to hear or barge into your dressing room without permission.

Mert

I'm not trying to do too much studying at one time. I generally space the work I have to do over shorter periods of time. Taking short breaks as I'm doing now are very useful. I'm trying to study at the same time each day and of course I review my schoolwork over the weekend. It helps me be ready to go on Monday.

UNIT 6 HABITS LISTENING PAGE 59 TRACK 3

ACTIVITY 11. Listen to the record again and write what kind of habits they are talking about.

Adolfo

I don't skip my breakfast. That's very important for me. But for the rest of the meals I consume when I'm hungry. I don't mean eating too much. I just eat whatever I want but in limits. For example, I'm eating a cheeseburger now but that's all.

These days, I'm caring to have enough liquid in a day. But mostly, I let my body tell me what it wants and when. And also, what I eat really affects my daily mood. When I eat a bunch of bad food, I feel bad or when I eat some yummy fruit and veggies with a small piece of chicken, I feel great.

Sophia

I absolutely adore online shopping! No time wasted. Look! I've found my shoes and now I'm buying. It's easy and time saving. Another big factor for me is that you are shopping alone. You don't have to compete with others for the same shoes. And also, there are no sales assistants who walk next to you to sell something and I also don't appreciate it when they tell you what they think you want to hear or barge into your dressing room without permission.

Mert

I'm not trying to do too much studying at one time. I generally space the work I have to do over shorter periods of time. Taking short breaks as I'm doing now are very useful. I'm trying to study at the same time each day and of course I review my schoolwork over the weekend. It helps me be ready to go on Monday.

UNIT 6 HABITS LISTENING PAGE 59 TRACK 4

ACTIVITY 13. Listen and repeat the statements.

1. In the mornings, I usually get up early, have breakfast, read news and drink my coffee.
2. When I go shopping, I always buy chocolate, milk and yoghurt.
3. I'm cycling, running and hiking these days.

UNIT 7 PARTY LISTENING PAGE 70 TRACK 1 (Activity 7 ve 8 aynı dinleme metinleridir.)

ACTIVITY 7. Listen to Paul getting information from an organization office. Tick the correct boxes.

Sandra: Good afternoon. I'm Sandra Chester. How can I help you?

Paul: Good afternoon, Mrs. Chester. I'm Paul Shell. Would you mind if I got some information about how to organize a party?

Sandra: No, certainly not. So, at first you have to choose a date, a place and select a time for the party. Will you tell me what kind of party it will be?

Paul: Well, I haven't decided yet.

Sandra: Okay, no problem. Decide on a budget and create a guest list for the party. Then you have to decide for a theme and send out invitations.

Paul: Yes, I see. Would you mind telling me how to prepare the food and beverages?

Sandra: Not at all. We will provide some if you want. Also we can gather decorations and extra entertainment options for your party. Can you give us a list of food and drinks you want to serve?

Paul: Sure. What about the dessert? Can we order a big cake?

Sandra: Of course. You only have to let us know when you have decided on the details.

Paul: That's great. Thank you. See you soon.

Sandra: Good bye Mr. Shell.

UNIT 7 PARTY LISTENING PAGE 70 TRACK 2

ACTIVITY 8. Listen again and put the steps in order.

Sandra: Good afternoon. I'm Sandra Chester. How can I help you?

Paul: Good afternoon, Mrs. Chester. I'm Paul Shell. Would you mind if I got some information about how to organize a party?

Sandra: No, certainly not. So, at first you have to choose a date, a place and select a time for the party. Will you tell me what kind of party it will be?

Paul: Well, I haven't decided yet.

Sandra: Okay, no problem. Decide on a budget and create a guest list for the party. Then you have to decide for a theme and send out invitations.

Paul: Yes, I see. Would you mind telling me how to prepare the food and beverages?

Sandra: Not at all. We will provide some if you want. Also we can gather decorations and extra entertainment options for your party. Can you give us a list of food and drinks you want to serve?

Paul: Sure. What about the dessert? Can we order a big cake?

Sandra: Of course. You only have to let us know when you have decided on the details.

Paul: That's great. Thank you. See you soon.

Sandra: Good bye Mr. Shell.

UNIT 7 PARTY LISTENING PAGE 70 TRACK 3

Activity 9 Listen and decide if it is a rising ↗ or a falling ↘ tone.

- a. Will you answer the phone, please?
- b. May I ask you a question?
- c. Do you live in Canada?
- d. Don't say that again.
- e. Where do you live?
- f. Can you email me your address?

UNIT 8 OLD DAYS LISTENING PAGE 79 TRACK 1(Activity 7, 8 ve 9 aynı dinleme metinleridir.)

ACTIVITY 7. Listen to Handan talking about old festivals and circle the photos which are mentioned in the text.

Hello, I'm 65 years old and the mother of four children, also the grandmother of 9 sweeties. I'm looking forward to the next week's festival. My children promised me to celebrate the festival as old days.

These days we don't celebrate our festivals like the old days. We always hear the same sentence. 'Good old festivals.' With the development of technology, face to face relationship between people weakened and everything is dominated through the internet. The festivals have also taken on this situation. During the old days, younger people used to gather in the houses of elder people. All the festivals went with such visits. Nowadays, festivals are seen as an opportunity to rest or make holiday. In the old days, all family members used to be together. Eve day preparations were made, candies were bought for children, and everyone was wearing clean in new clothes. Baklava and other desserts were made for guests. Children were given money by putting the money into handkerchiefs. Everyone made peace and there was no argument on those days. Fairgrounds were established for children and also the adults enjoyed it very much. Nowadays, the festivals are made with short messages. It's very sad.

UNIT 8 OLD DAYS LISTENING PAGE 79 TRACK 2

ACTIVITY 8. Listen to the text again and fill in the gaps.

Hello, I'm 65 years old and the mother of four children, also the grandmother of 9 sweeties. I'm looking forward to the next week's festival. My children promised me to celebrate the festival as old days.

These days we don't celebrate our festivals like the old days. We always hear the same sentence. 'Good old festivals.' With the development of technology, face to face relationship between people weakened and everything is dominated through the internet. The festivals have also taken on this situation. During the old days, younger people used to gather in the houses of elder people. All the festivals went with such visits. Nowadays, festivals are seen as an opportunity to rest or make holiday. In the old days, all family members used to be together. Eve day preparations were made, candies were bought for children, and everyone was wearing clean in new clothes. Baklava and other desserts were made for guests. Children were given money by putting the money into handkerchiefs. Everyone made peace and there was no argument on those days. Fairgrounds were established for children and also the adults enjoyed it very much. Nowadays, the festivals are made with short messages. It's very sad.

UNIT 8 OLD DAYS LISTENING PAGE 79 TRACK 3

ACTIVITY 9. Listen to the text again and write what you have heard about the given words/ phrases below.

Hello, I'm 65 years old and the mother of four children, also the grandmother of 9 sweeties. My children promised me to celebrate the festival as old days.

These days we don't celebrate our festivals like the old days. We always hear the same sentence. 'Good old festivals.' With the development of technology, face to face relationship between people weakened and everything is dominated through the internet. The festivals have also taken on this situation. During the old days, younger people used to gather in the houses of elder people. All the festivals went with such visits. Nowadays,

festivals are seen as an opportunity to rest or make holiday. In the old days, all family members used to be together. Eve day preparations were made, candies were bought for children, and everyone was wearing clean in new clothes. Baklava and other desserts were made for guests. Children were given money by putting the money into handkerchiefs. Everyone made peace and there was no argument on those days. Fairgrounds were established for children and also the adults enjoyed it very much. Nowadays, the festivals are made with short messages. It's very sad.

UNIT 8 OLD DAYS PRONUNCIATION PAGE 80 TRACK 4

ACTIVITY 10. Listen to the pronunciation tips.

Pronunciation Tips

There are three ways to pronounce the final **-ed** of regular verbs in the simple past. This pronunciation is determined by the final sound of the verb in the base form.

1. After voiced sounds such as **/b/, /g/, /v/, /z/, /ʒ/, /dʒ/, /m/, /n/, /ŋ/, /l/, /ð/,** and **/r/** the final **-ed** sound is pronounced **/d/**.
2. After unvoiced sounds such as **/p/, /f/, /s/, /k/, /ʃ/,** and **/t ʃ/** the final **-ed** is pronounced **/t/**.
3. For verb sending in **/d/** and **/t/** the final **-ed** is pronounced **/ɪd/**.

UNIT 8 OLD DAYS PRONUNCIATION PAGE 80 TRACK 5

ACTIVITY 11. Listen and repeat the verbs.

Tip 1 /d/ sound,	grab–grabbed save–saved sign–signed
Tip 2 /t/ sound,	help – helped stuff–stuffed miss – missed
Tip 3 /ɪd/ sound,	add – added grade–graded exit – exited

UNIT 8 OLD DAYS PRONUNCIATION PAGE 80 TRACK 6

ACTIVITY 12. Listen to the past form of the verbs given below and complete the chart.

- | | |
|-------------|-------------|
| 1. Laughed | 2. Hugged |
| 3. Objected | 4. founded |
| 5. Fixed | 6. looked |
| 7. Tasted | 8. pleased |
| 9. Fished | 10. decided |
| 11. studied | 12. started |
| 13. Stayed | 14. peeled |
| 15. Snowed | |

UNIT 9. LIFE. LISTENING PAGE 88 TRACK 1

ACTIVITY7. Listen to the people talking in a library and number the photos related to the dialogues.

Dialogue 1

Ali : Hello Mrs Lewis. How are you doing today?

Mrs Lewis: Good. Thanks for asking Ali. What may I do for you?

Ali : I would like to check out these periodicals and return some books. Here are all of them.

Dialogue 2

Matilda : Look at this photo! Isn't it funny.

Matilda & Kim: (laughing sounds)

Kim:The librarian is looking at us.

Librarian: You mustn't talk loudly in the library.

Dialogue 3

Mr Gordon : Do you like reading funny books Akin?

Akin : Yes, Mr Gordon. They make me happy. I also love telling funny stories to my friends.

UNIT 9. LIFE. LISTENING PAGE 88 TRACK 2 (Activity 8 ve 9 aynı dinleme metinleridir.)

ACTIVITY8. Listen and fill in the missing information.

Dialogue 1

Ali: Hello Mrs Lewis. How are you doing today?

Mrs Lewis : Good. Thanks for asking Ali. What may I do for you?

Ali : I would like to check out these periodicals and return some books. Here are all of them.

Mrs Lewis : These books were due two weeks ago. You will have to pay late fees on these books.

Ali : How much are the late fees?

Mrs Lewis : The fee is 25 cents for a day. And that's for each book that is late.

Ali : That's a lot of money. I don't have enough money. Do I have to pay it today?

Mrs Lewis : No problem you always bring your books on time but you have to pay tomorrow.

Dialogue 2

Matilda: Kim listen! I'll read you a poem. It is written by Shel Silverstein.

Listen to the MUSTN'TS, child,
Listen to the DON'TS
Listen to the SHOULDN'TS
The IMPOSSIBLES, the WONT'S
Listen to the NEVER HAVES
Then listen close to me-
Anything can happen, child,
ANYTHING can be

Matilda: Isn't it perfect!

Kim : Oh that's beautiful! Now it is my turn. Listen to this joke! Once a young man went to the library to get a book. A few days later, he returns and says to the librarian at the counter, "This book was very boring. It had too many characters and too many numbers, and no plot, so I would like to return it." The librarian says to the other librarian: "So here is the person who took our phone book!"

Matilda & Kim : (laughing sounds)

Librarian: Shhh! Be quiet, please!

UNIT 9. LIFE. LISTENING PAGE 88 TRACK 3

ACTIVITY 9. Listen again. Tick the true statements. Correct the false ones.

Dialogue 1

Ali: Hello Mrs Lewis. How are you doing today?

Mrs Lewis: Good. Thanks for asking Ali. What may I do for you?

Ali: I would like to check out these periodicals and return some books. Here are all of them.

Mrs Lewis: These books were due two weeks ago. You will have to pay late fees on these books.

Ali: How much are the late fees?

Mrs Lewis: The fee is 25 cents for a day. And that's for each book that is late.

Ali: That's a lot of money. I don't have enough money. Do I have to pay it today?

Mrs Lewis: No problem you always bring your books on time but you have to pay tomorrow.

Dialogue 2

Matilda: Kim listen! I'll read you a poem. It is written by Shel Silverstein.

Listen to the MUSTN'TS, child,
Listen to the DON'TS
Listen to the SHOULDN'TS
The IMPOSSIBLES, the WONT'S
Listen to the NEVER HAVES
Then listen close to me-
Anything can happen, child,
ANYTHING can be

Matilda: Isn't it perfect!

Kim: Oh that's beautiful! Now it is my turn. Listen to this joke! Once a young man went to the library to get a book. A few days later, he returns and says to the librarian at the counter, "This book was very boring. It had too many characters and too many numbers, and no plot, so I would like to return it." The librarian says to the other librarian: "So here is the person who took our phone book!"

Matilda & Kim: (laughing sounds)

Librarian: Shhh! Be quiet, please!

UNIT 9. LIFE. PRONUNCIATION. PAGE 89 TRACK 4

ACTIVITY 10. Listen and repeat. /æ/ and /ʌ/ are the two closest vowel sounds in English.

There are many words that vary only by this sound.

- | | |
|------------|-----------|
| 1 /æ/ calf | /ʌ/ cough |
| 2 /æ/ bass | /ʌ/ bus |
| 3 /æ/ mast | /ʌ/ must |
| 4 /æ/ cam | /ʌ/ come |
| 5 /æ/ hat | /ʌ/ hut |

UNIT 9. LIFE. PRONUNCIATION. PAGE 89 TRACK 5

ACTIVITY 11. Circle the word you hear.

- 1 lack
- 2 bad
- 3 fun
- 4 stamp
- 5 flush

UNIT 10 SUMMER LISTENING PAGE 96 TRACK 1 (Activity 6 ve 7 aynı dinleme metinleridir.)

ACTIVITY 6. Listen to the text and answer the questions below.

Need some inspiration to plan your summer vacation? We have great suggestions for a perfect summer away from home. You can choose any of them.

What About Exploring London?

If you like history and city attraction, this would be a great idea for you. Like all great cities, you can spend your summer in a historical language school in London. You will be fascinated with the city's cultural treasures. It has museums, stellar shopping and busy cafés.

Why Not An Outdoor School?

If you think visiting a crowded city is boring, and you would like to spend your summer in nature, dirty classroom is just for you. This isn't a real school. Here, in dirty classroom there is science, nature and adventure. You can learn while going out for adventure in the forest.

How About A Circus School?

You could find a school in forest a bad idea. You can say that I don't feel like spending my summer in a forest. So circus school would be a perfect idea for you. Circus is great for your fitness, great for your brain and a great way to build community and meet new friends. Most of all, circus arts are fun and when you find an activity that is fun, you will want do it over and over. Aerial silks, static trapeze, partner acrobatic lifts, juggling, hula hooping, unicycle, tight rope and tumbling are all part of our programming for children like you.

UNIT 10 SUMMER LISTENING PAGE 96 TRACK 1

ACTIVITY 7. Listen to the text again and complete the statements.

Need some inspiration to plan your summer vacation? We have great suggestions for a perfect summer away from home. You can choose any of them.

What About Exploring London?

If you like history and city attraction, this would be a great idea for you. Like all great cities, you can spend your summer in a historical language school in London. You will be fascinated with the city's cultural treasures. It has museums, stellar shopping and busy cafés.

Why Not An Outdoor School?

If you think visiting a crowded city is boring, and you would like to spend your summer in nature, dirty classroom is just for you. This isn't a real school. Here, in dirty classroom there is science, nature and adventure. You can learn while going out for adventure in the forest.

How About A Circus School?

You could find a school in forest a bad idea. You can say that I don't feel like spending my summer in a forest. So circus school would be a perfect idea for you. Circus is great for your fitness, great for your brain and a great way to build community and meet new friends. Most of all, circus arts are fun and when you find an activity that is fun, you will want do it over and over. Aerial silks, static trapeze, partner acrobatic lifts, juggling, hula hooping, unicycle, tight rope and tumbling are all part of our programming for children like you.

UNIT 10 SUMMER PRONUNCIATION PAGE 97 TRACK 3

ACTIVITY 8. Listen and repeat the examples.

Elision

Some sounds disappear from the pronunciation. You can see them but you can't hear them. This is done to make the language easier to say and faster.

Examples

Schwa /ə/	/t/ and /d/ sounds	/h/ sound
int(e)rest	Jus(t) one	Tell (h)im
diff(e)rence	You an(d) me	You shouldn't (h)ave

UNIT 10 SUMMER PRONUNCIATION PAGE 97 TRACK 3

ACTIVITY 9. Listen and spot the sound that disappears from the pronunciation.

1. Libr(a)ry
2. Mus(t) be
3. Wors(t) job
4. Cam(e)ra
5. Int(e)resting
6. Fac(t)s
7. T(o)night
8. Mash(ed) potatoes
9. He passed (h)is exam
10. Nex(t) week